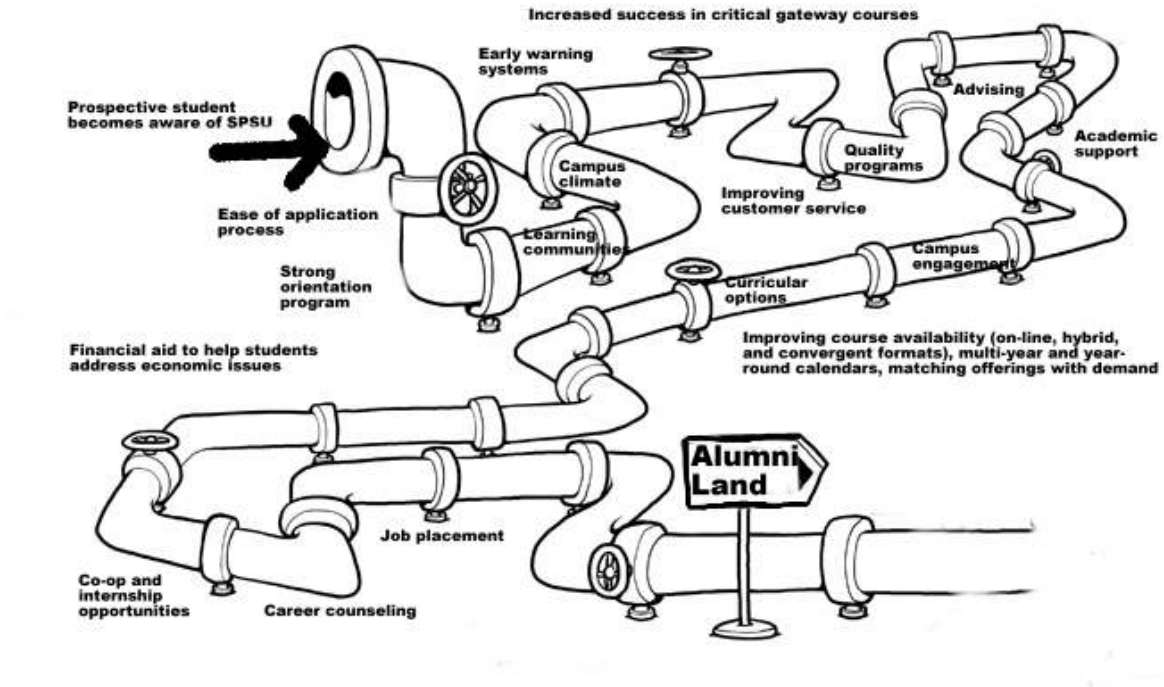
COMPLETE COLLEGE GEORGIA STATUS UPDATE

FOR

SOUTHERN POLYTECHNIC STATE UNIVERSITY

JUNE 14, 2013

Updated August 29, 2013



The Pipeline Model for Student Success

Updates, Progress, and Future Work

1. Institutional progress to date in meeting the goals outlined in the campus plan

A. Enrollment Goals:

SPSU indicated three enrollment goals in our August 2012 CCG report. All three are on or ahead of schedule, as indicated in the table below.

Goal	Baseline	Target	Current Actual	Status
Increase enrollment	5,784 (F 2011)	6,765 (F 2015) 4% per year incr.	6,204 (F 2012) 7.3% increase	Ahead of schedule
Increase # women students	1,194 (F 2011) 20.7% of students	1,550 (F 2015) 23%	1,303 (F 2012) 21.0%	On schedule
Increase % Hispanic students	6.7 % (F 2011)	8% (F 2015)	7.88% (F 2012)	Ahead of schedule

B. Retention and Graduation Goals:

SPSU indicated four retention and graduation goals involving gateway courses, online courses, one-year retention rates, and 6-year graduation rates. Data for Spring 2013 are now available, and the following results have been achieved.

Goal	Baseline	Target	Current Actual	Status
Increase success in Gateway Courses, Chemistry	CHEM 1211: 63.6% (F 2011)	70% by 2015	CHEM 1211: 72.6% (F 2012)	Ahead of schedule
Increase success in Gateway Courses, Math, Physics	MA 1111: 63.5% MA 1113: 71.3% PHY 1111: 50.5% PHY 2211: 61.4%	65% by 2015	MA 1111: 59.6% MA 1113: 66.3% PHY 1111: 62.1% PHY 2211: 54.7%	Behind schedule On target On schedule Behind schedule
Increase % of online courses	24.7% (2011-12)	33% (2015-16)	32.4% (2012-13)	Ahead of schedule
Increase one-year retention rate	76.28% FT-FT 79.26% FT-TR 59.26% PT-FT 57.06% PT-TR (Fall 2010 cohort)	84% FT 65% PT (Fall 2015 cohort)	75.1% FT-FT 71.2% FT-TR 59.4% PT-FT 57.2% PT-TR (Fall 2011 cohort)	Behind schedule
Increase six-year graduation rate, First Time Fresh.	32.48% (F 2005 cohort)*	44% (2012 cohort) 50% (2014 cohort)	35.22% (F 2006 cohort)	On schedule
Increase six-year graduation rate, Transfers	51.57% (F 2005 cohort)	55% (2012 cohort) 60% (2014 cohort)	54.13% (F 2006 cohort)	On schedule

*BoR table shows 31.2% for 2005 cohort. Our numbers are slightly different.

C. Accreditation Goals:

SPSU indicated two accreditation goals involving increasing the percentage of accredited programs and achieving AACSB accreditation in Business. Since submitting our CCG report in August 2012, our programs in Construction Engineering, Computer Game Design, and Software Engineering have achieved accreditation for the first time from ABET. The Georgia Professional Standards Commission also approved SPSU as an

Education Preparation Institution in Biology Education, Chemistry Education, Mathematics Education, and Physics Education. All other programs that had accreditation visits successfully achieved reaccreditation.

Increase % of programs accredited*	43.3% (F 2011)	70% (F 2017)	19/34 = 55.9% as of Jun-2013.	On schedule
Achieve AACSB for Business	Current is ACBSP	AACSB by 2020	Consultant hired, initial evaluation report received.	Report being evaluated.

* Not all academic programs have accrediting bodies. See Metric 8 in Appendix for details.

D. Program Support Goals:
SPSU indicated two goals to increase support for our academic programs. A major grant from the NSF ($600,000 over 4 years) for scholarship support for transfer students has been received, as have a variety of smaller grants, including a $25,000 CCG Incubator Grant from the USG for advancement of a Content Delivery Network.

Goal	Baseline	Target	Current Actual	Status
Endowment for schools		$1 M by 2014-15 $4 M by 2020-21	$300,000 (2012-13)	To be determined
Funding from Academic Grants		$5 M by 2014-15 $7 M by 2020-21	$2.3 M (2011-12) NYA* (2012-13)	To be determined

*NYA = Not Yet Available

E. Number of Graduates:
SPSU's ultimate goal through CCG is to increase the number of well-qualified graduates. Our graduation ceremony in Fall 2012 had the largest number of fall graduates in our history, and Spring 2013 had the largest number of graduates in our history, continuing a several year trend.

Goal	Baseline	Target	Current Actual	Status
Increase # graduates	987 (2011-12)	1,250 (2015-6)	1,048 (2012-13)	On schedule

2. Significant changes in the strategies from the campus plan.
or significant work undertaken not identified in original campus plan.
SPSU remains committed to all the strategies that were identified in the August 2012 CCG report. There have been no significant changes, other than that SPSU has added an articulation agreement with Georgia Military College parallel to the TCSG articulation (Strategy 2.3). Our progress relative to these strategies is summarized below.

Strategy	Baseline	Target	Current Actual	Status
1.1 K-12 STEM awareness	4 major outreach programs	Maintain 4 major outreach programs	4 major outreach programs maintained.	On schedule
1.2 Science Educ. Programs	Began offering Sci. Ed. Sp. 2012	Full implement. 60 grads by 2017	First grads exp. 2013-14. PSC approval earned.	On schedule

2.3 Articulation with TCSG/GMC	166 students BAS 59 students ET* Fall 2011	500 students 2015-16	214 students BAS 59 students ET* Fall 2012	On schedule
2.4 Adult Learners	556 (26.9%) 2011-12	Maintain approx. 25% level	713 (27.3%) 2012-2013	On schedule
2.5 Military Learners	Unknown—data to be collected	Strategies by end of F 2013	Data being gathered	Not applicable
3.6 Engaged Communities	None	95% participation of new students	1156 enrolled in SPSU 1001	On schedule
3.7 Advising	5 professional advisors 2011-12	Increase as resources allow	7 professional advisors Fall 2013	On schedule
3.8 Success Rates/ Gateway Courses	44.0 – 71.2% Fall 2011	65 – 70%	54.7 – 75.0 Fall 2012	Mixed: see Section 1B
3.9 Enhance Early Warning System	---	100% faculty involvement/24 hr	99.5%	On Schedule
3.10 Online courses	24.7% of unique courses 2011-12	33.0% of unique courses 2015-16	32.4% of unique courses 2012-13	Ahead of schedule
3.11 Expand curriculum	41 undergrad 12 grad programs	No specific target	43 undergrad 13 grad approved. 1 undergrad, 1 doctoral under consideration at BoR.	Not applicable
4.12 Establishing Permanent Schedules	4 programs	All academic programs	Under review	On schedule
5.13 Program Accreditation	13 accredited out of 30 (43.3%)	70%	19 accredited out of 34 (55.9%)	On schedule
5.14 Customer Service	Metric to be determined	Improve NSSE and ACT results	Metric to be determined	Not applicable
5.15 Increase financial support		$1M endowment $5M grants (2014-15)	300,000 endow $2.3M grants (2011-2012)	To be determined.

*ET articulation students currently in pre-engineering articulation program at TCSG schools

3. Partnerships

SPSU has been a leader in building and incorporating partnerships to improve student completion. We continue to expand SPSU's TCSG articulation, through increasing the number of degree programs offered for articulation, articulating additional TCSG programs (the most recent being with their A.A.S. in Railroad Management Technology), and increasing the number of institutions with whom we articulate (Georgia Military College is the most recent).

SPSU maintains its current relationship with Georgia Highlands College, hosting approximately 1200 of their students in space allocated to them on our campus.

As our science education programs produce their first graduates (expected in 2013-14), these graduates will take teaching positions in local schools, strengthening our already substantial P-12 partnerships.

We are committed to moving forward with the community/business partnership group established at the 2013 Summit involving SPSU, Kennesaw State University,

Chattahoochee Technical College, and our community partners David Connell (President and CEO, Cobb County Chamber of Commerce), Greg Morgan (Chairman, Cobb County Chamber of Commerce), and Kelly Price (curriculum coordinator for Forsyth County Schools). An initial planning meeting of this group was held on August 26, resulting in the formation of task forces to address key goals, such as raising of scholarships, seamless transfer, and STEM career awareness.

4. Key Observations and Evidence

A. Institutional Tracking and Data Analysis to Assess Progress:

SPSU's Institutional Effectiveness Council is working to directly align the latest update of our Strategic Plan to our CCG plan, to make them work together as a seamless whole. In support of this effort, SPSU has recently purchased WEAVEonline Strategic Planning Software, which will be installed by Fall 2013. WEAVEonline will help consolidate our strategic goals and track progress in achieving them in a more granular fashion, down to the departmental level. Workshops in its use will be offered in Fall 2013. SPSU is also hiring an Executive Director for Institutional Research, to begin in Fall 2013.

B. Current Success Metrics:

SPSU included the following success metrics in its August 2012 submission. Updated measures may be found in the Appendix to this Status Report. We will continue to measure and compare them with results from previous years, and analyze relevant trends.

- Metric 1 (WCCG 0100): Graduation rates (4-, 6-, and 8-year) by category (FT, Transfer)
- Metric 2 (WCCG 0300): Retention rates (term-by-term, three years) by category (FT, Transfer)
- Metric 3 (WCCG 0200): Average credit hours at time of completion (Native, Transfer)
- Metric 4 (WCCG 0400): Course completion ratios (All students in a term, all graduating students)
- Metric 5 (WCCG 0700): Number of degrees conferred (Undergraduate, Certificate, Graduate, Graduate Certificate)
- Metric 6 (WCCG 0600): Increased access (Adult Students, 1st Generation, Pell Grant)
- Metric 7 (WCCG 0500): Success rates in gateway courses (1st time, Ultimate)
- Metric 8: Professional accreditation of academic programs
- Metric 9: Fraction of unique courses taught in online or hybrid formats
- Metric 10 (WSHR 2100): Access through transfers from TCSG
- Metric 11 (WSHR 2110): Credit granted for prior learning

Five additional metrics that preceded the CCG report will continue to be used:

- Metric 12 (WRPG 0100): Success Rate for a Course (complex analysis, with SATs, MAT exam, etc.)
- Metric 13 (WRPG 0101): Graduation Rates by Category (FT, Transfer), School, Department, and Program
- Metric 14 (WRPG 0102): Student Tracker by Initial Major, Based on Entry Term. Indicates # credits completed, GPA, and major each term from entry term

- Metric 15 (WRPG 0103): Student Tracker by Final Major, Based on Graduation Term. Indicates # credits completed, GPA, and major each term backwards from graduation term
- Metric 16 (WRPG 0104): Success Rates for Courses within a Department or School (1st, 2nd, 3rd attempts)

C. Strategies to Sustain Data Collection and Evaluation of Effectiveness:
SPSU has adopted two new strategies in this area. First, we have established a Business Intelligence Workgroup (BIWG) that worked initially with Marco Cestaro, the Business Intelligence specialist from the USG to launch the initiative. The goal is to build a set of basic reports and advanced analytics that answer well-defined questions and promote discovery. These analytics will then be provided to a number of Decision Centers, focused on key areas such as retention and graduation rates. Currently, the data collected at SPSU are not as clearly defined as they need to be. In response, a software application, Data Cookbook, has been purchased and placed into production to manage a consolidated data dictionary. This business intelligence effort ultimately will provide us with a single source of reliable data, which will in turn support a much more accurate evaluation of the effectiveness of our efforts.

Second, as described in Section 4A above, we are implementing the use of WEAVEonline, a hosted application, as a single strategic planning and assessment platform for the University. The platform is built on a course- through institution-level planning and assessment process that will engage our faculty and staff in understanding the interconnectedness of their work to the University's goals, thereby enhancing a culture of assessment. This software will also eliminate the need for individually producing myriad reports that essentially say the same things, based on somewhat different data.

5. Sharing Lessons Learned

To date, there are several important lessons learned that have arisen through the development of our campus Complete College Georgia plan:

- Alignment of the University Strategic Plan and our Complete College Georgia plan so that their elements sequentially and explicitly tie with producing increasing numbers of highly-qualified graduates is critical. This alignment and focus will engender greater community awareness, buy-in, and support for our efforts.
- The value of having the right tools for planning and assessment that allow the entire University community to understand the goals and our progress toward them. WEAVEonline was selected after a rigorous analytical process, and we look forward to the structure it will provide in our planning and tracking efforts. The selection process, managed by University Information Technology Services, may be of more value to other institutions than the product that we selected.
- It is very difficult to obtain accurate, well-defined data. Development of a consolidated detailed data dictionary is imperative for each University. Development of a transparently defined data dictionary for the University System as a whole, that every University would use, would be extremely helpful.

Appendix—Selected Updates to Metrics

I. Increased efficiencies

Metric 1: Graduation rates—SPSU graduation only (Source: WCCG 0100)

Year, Fall	**2002**			**2003**			**2004**		
# Yrs in Grad Rate	4	6	8	4	6	8	4	6	8
1st Time FT	6.09	29.36	35.73	5.96	27.98	32.56	7.81	32.64	38.39
Transfer FT	35.97	55.02	57.14	26.94	41.09	43.83	36.59	50.64	53.61
1st Time PT	0	23.33	30.00	6.06	9.09	18.18	0	12.50	20.83
Transfer PT	12.19	20.32	25.20	19.72	29.93	29.93	18.42	28.94	34.86

	2005			**2006**		
	4	6	8	4	6	8
1st Time FT	6.49	32.48	37.12	6.85	35.22	NYA
Transfer FT	39.03	51.57	52.78	40.97	54.13	NYA
1st Time PT	6.25	12.50	25.00	0	18.51	NYA
Transfer PT	19.23	33.97	39.10	18.70	28.77	NYA

NYA = not yet available

Metric 2: Retention rates—at SPSU only (Source: WCCG 0300)

Year, Fall	**2009**			**2010**			**2011**		
# Yrs in Reten. Rate	0.5	1	2	0.5	1	2	0.5	1	2
1st Time FT	94.98	72.97	56.37	94.03	76.28	58.5	94.08	75.1	NYA
Transfer FT	92.51	76.58	69.79	93.78	79.26	68.2	90.31	71.2	NYA
1st Time PT	64.71	47.06	23.53	81.48	59.26	41.4	82.76	59.4	NYA
Transfer PT	79.73	63.51	51.35	75.88	57.06	47.1	71.72	57.2	NYA

Year, Fall	**2012**		
# Yrs in Reten. Rate	0.5	1	2
1st Time FT	94.4	NYA	NYA
Transfer FT	89.4	NYA	NYA
1st Time PT	64.3	NYA	NYA
Transfer PT	78.3	NYA	NYA

% of students that have been retained or have graduated.

NYA = not yet available

Metric 4: Course completion ratio (Source WCCG 0420)

All Students

	2009		**2010**			**2011**			**2012**			**2013**
	Sum	Fall	Spring	Sum	Fall	Spring	Sum	Fall	Spring	Sum	Fall	Spring
A—C	80.46	73.76	74.02	75.33	74.52	74.59	76.07	73.03	73.93	77.46	74.90	73.03
A—D	86.39	80.57	81.28	81.39	80.69	81.45	81.77	80.37	80.02	82.49	81.20	79.83
A	31.41	26.82	26.94	30.07	27.09	28.45	30.24	27.73	26.82	33.77	28.73	28.44
B	29.37	27.84	27.85	28.33	28.53	27.49	26.53	27.45	27.94	27.07	28.34	27.00
C	19.48	18.78	19.06	16.77	18.75	18.55	16.99	17.68	18.92	16.62	17.83	17.59
D	5.93	6.82	7.26	6.06	6.17	6.86	5.70	7.34	6.99	5.03	6.30	6.80
F	5.82	8.67	7.80	6.54	8.05	8.48	7.66	9.07	8.55	6.25	8.24	9.64
I	0.47	0.58	0.45	0.79	0.55	0.60	0.78	0.64	0.67	0.63	0.74	0.76
S	0.20	0.31	0.16	0.15	0.14	0.01	2.31	0.18	0.25	0.02	0.12	0.18
U	0.14	0.18	0.06	0.25	0.01		0.08	0.01	---	--	0.01	0.01
V	0.02	0.06	1.03	2.89	0.85	0.97	1.08	0.01	1.44	0.02	0.03	0.02
W	7.11	9.94	9.31	8.11	9.79	8.49	8.64	9.38	8.39	6.65	8.17	8.06

Students Who Graduated in Given Term (Source WCCG 0410)

	2009		**2010**			**2011**			**2012**			**2013**
	Sum	Fall	Spring	Sum	Fall	Spring	Sum	Fall	Spring	Sum	Fall	Spring
A—C	80.48	81.21	84.09	79.82	83.10	84.34	79.29	81.93	82.64	83.35	82.88	73.12
A—D	85.68	87.02	88.70	84.87	87.41	88.68	85.22	87.49	87.12	86.67	86.95	78.41
A	32.24	31.97	34.17	30.23	36.02	37.17	30.47	33.47	36.35	42.78	37.45	37.94
B	30.55	30.93	31.33	30.48	30.08	29.90	29.02	30.92	29.55	26.13	29.34	21.93
C	17.26	18.29	17.32	19.14	16.45	17.13	20.26	17.63	16.30	14.44	16.09	13.25
D	5.07	5.69	4.69	5.30	4.19	4.39	5.89	5.51	4.51	3.32	4.07	5.29
F	4.39	3.47	3.31	3.62	3.50	3.15	4.94	4.17	4.08	4.90	5.40	9.78
I	0.69	0.29	0.49	0.43	0.28	0.29	0.33	0.39	0.41	1.00	0.43	0.27
S	0.53	0.63	0.47	0.34	0.49	0.30	0.42	0.32	0.52	---	0.01	---
U	0.51	0.25	0.24	0.14	0.18	0.13	0.13	0.21	0.10	---	---	---
V	1.67	1.78	2.33	1.96	2.21	1.35	1.54	1.56	1.65	---	---	0.09
W	7.08	6.70	5.62	8.37	6.62	6.17	7.00	5.82	6.54	7.43	7.21	11.45

2. Increased numbers of graduates

Metric 5: Number of degrees conferred (Source: WCCG 0700)

	Undergrad	Undergrad Cert	Grad	Grad Cert	Total
2009-2010	**596**	**28**	**166**	**12**	**802**
2009 Summer	138	3	39	2	182
2009 Fall	189	4	67	5	265
2010 Spring	269	21	60	5	355
2010-2011	**723**	**11**	**200**	**14**	**948**
2010 Summer	161	1	63	4	229
2010 Fall	235	4	63	6	308
2011 Spring	327	6	74	4	411
2011-2012	**728**	**6**	**229**	**24**	**987**
2011 Summer	142	4	46	4	196
2011 Fall	242	1	83	6	332
2012 Spring	344	1	100	14	459
2012-2013	**785**	**10**	**215**	**38**	**1048**
2012 Summer	132	1	41	3	177
2012 Fall	269	4	89	19	381
2013 Spring	384	5	85	16	490

Note: This does not include students who complete the equivalent of an associates degree (60 hours) and do not graduate. It also does not include students who graduate from another USG institution.

3. Quality

Metric 7: First-time and ultimate student success rates in gateway courses (Source: WCCG 0500)

	2009 Sum		2009 Fall		2010 Spr.		2010 Sum		2010 Fall	
	1st	Ult	1st	Ult	1st	Ult	1st	Ult	1st	Ult
CHEM 1211K	79.1	81.4	69.9	78.4	62.6	71.8	78.4	83.8	76.2	82.0
CHEM 1212K	82.1	92.9	57.1	64.3	73.8	76.2	66.7	80.0	71.1	77.8
ENGL 1101	68.4	78.9	85.1	91.4	80.9	83.8	97.1	100	88.2	90.7
ENGL 1102	84.2	86.8	80.4	87.4	86.2	90.6	83.3	83.3	77.4	85.6
MATH 1111	63.2	78.9	72.5	80.4	58.4	75.3	67.9	71.4	78.2	82.0
MATH 1113	73.9	87.0	75.9	83.3	74.4	82.6	78.7	93.6	70.6	81.4
MATH 2253	68.1	79.7	64.1	80.4	67.3	79.4	70.3	84.4	67.6	76.5
MATH 2254	65.0	80.0	47.8	68.6	70.7	81.0	37.5	71.2	56.5	69.9
MATH 2306	90.7	92.6	65.1	82.0	76.4	87.4	81.8	92.7	65.4	77.6
PHYS 1111K	62.3	71.7	53.3	62.0	57.9	67.3	57.4	61.1	42.1	51.2
PHYS 1112K	42.9	64.3	64.7	68.6	62.2	66.7	80.0	80.0	76.3	81.6
PHYS 2211K	67.7	77.4	64.3	71.4	60.3	70.9	61.2	82.1	68.4	71.9
PHYS 2212K	86.4	93.9	70.1	80.4	71.4	78.2	78.9	86.0	71.1	77.2

	2011 Spr		2011 Sum		2011 Fall		2012 Spr		2012 Sum	
	1st	Ult	1st	Ult	1st	Ult	1st	Ult	1st	Ult*
CHEM 1211K	63.6	71.1	51.1	60.0	63.6	67.2	66.3	71.9	82.9	82.9
CHEM 1212K	55.7	69.3	81.8	81.8	62.9	68.6	78.2	79.5	68.8	68.8
ENGL 1101	76.0	78.8	91.7	91.7	82.6	87.2	83.3	86.4	96.0	96.0
ENGL 1102	87.5	90.9	69.8	76.7	77.8	81.3	83.8	87.4	75.7	80.0
MATH 1111	68.5	71.7	44.8	51.7	63.5	68.1	63.2	77.2	52.4	77.8
MATH 1113	75.9	81.4	52.8	65.3	71.3	75.2	63.2	73.7	63.2	74.5
MATH 2253	67.8	74.7	62.1	69.7	61.6	65.3	62.7	71.9	65.6	76.7
MATH 2254	56.6	66.4	44.6	55.4	44.0	52.4	52.2	68.1	43.2	62.8
MATH 2306	65.6	72.5	63.5	75.0	71.2	73.3	70.0	80.0	65.5	78.2
PHYS 1111K	62.5	65.4	59.5	59.5	50.5	53.5	51.2	59.1	44.1	52.9
PHYS 1112K	65.9	68.3	66.7	66.7	61.9	69.0	69.3	73.2	60.0	70.0
PHYS 2211K	64.4	70.2	54.8	61.6	61.4	66.3	68.9	73.5	73.5	80.3
PHYS 2212K	71.1	76.3	70.8	77.1	67.0	73.8	58.4	65.5	88.2	92.0

	2012 Fall		2013 Spring	
	1st	Ult*	1st	Ult
CHEM 1211K	72.6	77.1	60.8	
CHEM 1212K	62.5	64.6	71.8	
ENGL 1101	88.8	91.3	82.9	
ENGL 1102	79.8	81.5	85.1	
MATH 1111	59.6	70.4	61.3	
MATH 1113	66.3	75.1	57.7	
MATH 2253	62.4	65.7	47.0	
MATH 2254	57.9	66.7	54.2	
MATH 2306	67.9	76.7	82.8	
PHYS 1111K	62.1	70.2	57.9	
PHYS 1112K	75.0	75.0	79.0	
PHYS 2211K	54.7	64.6	58.6	
PHYS 2212K	59.1	65.4	56.8	

* subject to change as courses are repeated in future semesters.

Metric 8: Professional accreditation of academic programs

Program	Agency	Currently Accred?	Status of Accreditation
Accounting	ACBSP	No (New Program)	ACBSP 2013; AACSB by 2020
Architecture	NAAB	Yes	Currently at Highest Level
Biology	None Avail.	No	None
Business Administration	ACBSP	Yes	AACSB by 2017
Chemistry	ACS*	No	ACS by 2017
Civil Engineering	ABET	No (New Program)	Apply ABET 2013
Civil Engineering Tech.	ABET	Yes	Currently at Highest Level
Computer Eng. Tech.	ABET	Yes	Currently at Highest Level
Computer Game Design	ABET	Yes	Currently at Highest Level
Computer Science	ABET	Yes	Currently at Highest Level
Construction Engineering	ABET	Yes	Currently at Highest Level
Construction Management	ACCE	Yes	Currently at Highest Level
Education--Biology	PSC, NCATE	Yes	Approved by GA PSC
Education--Chemistry	PSC, NCATE	Yes	Approved by GA PSC
Education--Mathematics	PSC, NCATE	Yes	Approved by GA PSC
Education--Physics	PSC, NCATE	Yes	Approved by GA PSC
Electrical Engineering	ABET	No (New Program)	Apply ABET by 2013
Electrical Engineering Tech	ABET	Yes	Currently at Highest Level
English + Prof. Comm.	None Avail.	No	None
Industrial Eng. Tech.	ABET	Yes	Currently at Highest Level
Information Technology	ABET	Yes	Currently at Highest Level
International Studies	None Avail.	No	None
Mathematics	None Avail.	No	None
Mechanical Engineering	ABET	No (New Program)	Apply ABET by 2013
Mechanical Eng. Tech.	ABET	Yes	Currently at Highest Level
Mechatronics Engineering	ABET	No (New Program)	Apply ABET by 2013
Physics	None Avail.	No	None
Political Science	None Avail.	No	None
Psychology	None Avail.	No	None
Software Engineering	ABET	Yes	Currently at Highest Level
Surveying and Mapping	ABET	Yes	Currently at Highest Level
Systems Engineering	ABET	No (New Program)	Apply ABET by 2013
Technical Communication	None Avail.	No	None
Telecom. Eng. Tech.	ABET	Yes	Currently at Highest Level

Number of undergraduate programs: 34
Number currently professionally accredited: 19
Number of programs too new to be accredited: 6
Number of programs where no accreditation exists: 8

% Accredited: 55.9% % New Program: 17.6% % No Accred. Exists: 23.5%

*****The American Chemical Society (ACS) *certifies* chemistry programs.

4. Other Metrics

Metric 9: Fraction of unique courses taught in online and hybrid formats

	# Unique Courses	# Hybrid	%	# Online	%
Summer 2011	302	68	22.5	80	26.4
Fall 2011	583	62	10.6	138	23.6
Spring 2012	607	61	10.0	151	24.8
Summer 2012	297	73	24.5	95	31.9
Fall 2012	610	73	12.0	187	30.7
Spring 2013	621	72	11.6	186	30.0
Summer 2013	287	59	20.6	119	41.5

Note: Courses in which multiple sections are taught count as one unique course.

Metric 10: Access through transfers from Technical College System of Georgia

	2009-10	2010-11	2011-12	2012-13
# Students	201	275	335	284
# Cr. Hrs. transferred	6,478	10,488	12,970	9,691

By Semester:

	2009		2010			2011			2012
	Sum	Fall	Spring	Sum	Fall	Spring	Sum	Fall	Spring
# Students	30	101	70	44	135	96	61	153	121
% of Transfer	25.2	17.6	26.54	37.92	22.53	33.79	48.02	28.95	38.78
# Cr. Hrs. transferred	1009	2940	2529	1643	5053	3792	2117	5949	4904
% of Transfer Cr. Hrs	13.75	9.09	17.44	24.39	13.87	20.48	25.19	19.17	25.09

	2013		
	Sum	Fall	Spring
# Students	57	134	93
% of Transfer	38.77	19.59	29.89
# Cr. Hrs. transferred	2186	4217	3288
% of Transfer Cr. Hrs	20.76	10.31	16.95