

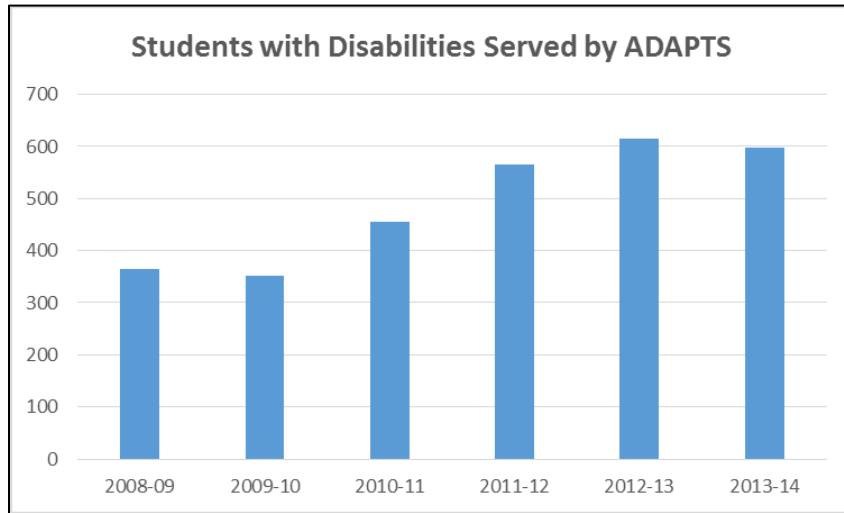
Georgia Institute of Technology

Appendices

Appendix A – Undergraduate Enrollment Fall 2013

Architecture	351
Computing*	1,303
Engineering*	9,278
Ivan Allen	622
Scheller College of Business	1,301
Sciences*	1,120
Undecided	583
Total	14,558
*STEM	

Appendix B – Students with Disabilities Requesting Accommodations



Appendix C – Office of Minority Education: Educational Services (OMED) Outcomes

Fall 2013 GPA Outcomes for Summer 2013 Challenge (Summer Bridge Program) Participants

Challenge First-Year Black (32)	3.17	Non-Challenge First-Year Black (113)	2.
Challenge First-Year Hispanic (16)	3.25	Non-Challenge First-Year Hispanic (102)	3.
Challenge First-Year Multi (2)		Non-Challenge First-Year Multi (25)	2.

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Challenge Fall GPA Average (50)	3.20	Non-Challenge Fall GPA Average (241)	2.
% Challenge students with GPA = 4.0	14.5%		
% Challenge students with GPA ≥ 3.0	65.5%		

Data for populations less than 5 suppressed

African-American Male Initiative (AAMI) Average Cumulative GPA as of Spring 2014

Cohort	AAMI Participants		African-American Males	All Males
	n	Cum GPA	Cum GPA	Cum GPA
2005	2	*	2.41	2.86
2006	2	*	2.42	2.83
2007	7	2.50	2.57	2.93
2008	8	2.80	2.56	2.93
2009	12	2.94	2.62	3.00
2010	7	3.02	2.67	3.06
2011	38	2.45	2.61	3.04
2012	31	2.89	2.69	3.09
2013	17	3.25	3.04	3.05

Data for groups less than 5 suppressed

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Appendix D – Enrollment and Degrees Conferred by Select Attributes

Entering Degree-Seeking Students by Population										
Age	FY 2009		FY 2010		FY 2011		FY 2012		FY 2013	
	n	%	n	%	n	%	n	%	n	%
25+	102	3%	103	3%	129	4%	148	4%	107	
Under 25	3,194	97%	3,315	97%	3,390	96%	3,499	96%	3,767	
Total	3,296	100%	3,418	100%	3,519	100%	3,647	100%	3,874	
Race/ Ethnicity	FY 2009		FY 2010		FY 2011		FY 2012		FY 2013	
	n	%	n	%	n	%	n	%	n	%
URM	420	13%	406	12%	522	15%	551	15%	523	
Non-URM	2,876	87%	3,012	88%	2,997	85%	3,096	85%	3,351	
Total	3,296	100%	3,418	100%	3,519	100%	3,647	100%	3,874	
URM = Under Represented Minority (African-American, Hispanic, American Indian or Pacific Islander)										
Gender	FY 2009		FY 2010		FY 2011		FY 2012		FY 2013	
	n	%	n	%	n	%	n	%	n	%
F	990	30%	1,050	31%	1,160	33%	1,236	34%	1,242	
M	2,306	70%	2,368	69%	2,359	67%	2,411	66%	2,632	
Total	3,296	100%	3,418	100%	3,519	100%	3,647	100%	3,874	
Pell Status	FY 2009		FY 2010		FY 2011		FY 2012		FY 2013	
	n	%	n	%	n	%	n	%	n	%
Recipient	840	25%	908	27%	942	27%	945	26%	710	
Non-recipient	2,456	75%	2,510	73%	2,577	73%	2,702	74%	3,164	
Total	3,296	100%	3,418	100%	3,519	100%	3,647	100%	3,874	
Disability Svc Status	FY 2009		FY 2010		FY 2011		FY 2012		FY 2013	
	n	%	n	%	n	%	n	%	n	%
Recipient	98	3%	116	3%	120	3%	142	4%	109	
Non-recipient	3,198	97%	3,302	97%	3,399	97%	3,505	96%	3,765	
Total	3,296	100%	3,418	100%	3,519	100%	3,647	100%	3,874	

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Bachelor's Degrees Conferred										
Age	FY 2009		FY 2010		FY 2011		FY 2012		FY 2013	
	n	%	n	%	n	%	n	%	n	%
Over 25	76	3%	70	2%	90	3%	88	3%	100	
Under 25	2,619	97%	2,772	98%	2,972	97%	2,785	97%	3,022	
Total	2,695	100%	2,842	100%	3,062	100%	2,873	100%	3,122	
Race/ Ethnicity	FY 2009		FY 2010		FY 2011		FY 2012		FY 2013	
	n	%	n	%	n	%	n	%	n	%
URM	328	12%	354	12%	351	11%	354	12%	384	
Non-URM	2,367	88%	2,488	88%	2,711	89%	2,519	88%	2,738	
Total	2,695	100%	2,842	100%	3,062	100%	2,873	100%	3,122	
URM = Underrepresented Minority (African-American, Hispanic, American Indian or Pacific Islander)										
Gender	FY 2009		FY 2010		FY 2011		FY 2012		FY 2013	
	n	%	n	%	n	%	n	%	n	%
F	818	31%	826	30%	920	30%	840	30%	994	
M	1,877	69%	2,016	70%	2,142	70%	2,033	70%	2,128	
Total	2,695	100%	2,842	100%	3,062	100%	2,873	100%	3,122	
Pell Status	FY 2009		FY 2010		FY 2011		FY 2012		FY 2013	
	n	%	n	%	n	%	n	%	n	%
Recipient	577	21%	669	23%	766	25%	772	27%	894	
Non-recipient	2,118	79%	2,173	77%	2,296	75%	2,101	73%	2,228	
Total	2,695	100%	2,842	100%	3,062	100%	2,873	100%	3,122	
Disability Svc Status	FY 2009		FY 2010		FY 2011		FY 2012		FY 2013	
	n	%	n	%	n	%	n	%	n	%
Recipient	50	2%	57	2%	75	2%	65	2%	84	
Non-recipient	2,645	98%	2,785	98%	2,987	98%	2,808	98%	3,038	
Total	2,695	100%	2,842	100%	3,062	100%	2,873	100%	3,122	

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Appendix E – Retention and Graduation Rates

Overall Retention (Persistence) Rates							
Freshman Cohort		Retention Rates (to next Fall term)					
Year	n	2nd Yr	3rd Yr	4th Yr	5th Yr	6th Yr	7th Yr
1993	1955	85%	78%	74%	72%	72%	71%
1994	2012	85%	78%	73%	73%	72%	73%
1995	2120	85%	76%	73%	71%	71%	71%
1996	2120	85%	77%	73%	72%	72%	72%
1997	2069	86%	79%	75%	75%	74%	74%
1998	2487	86%	80%	77%	75%	75%	75%
1999	2298	90%	83%	81%	80%	79%	79%
2000	2243	90%	84%	81%	80%	79%	79%
2001	2225	91%	84%	82%	81%	80%	80%
2002	2277	90%	84%	82%	80%	80%	80%
2003	2225	92%	86%	84%	82%	82%	82%
2004	2575	92%	86%	84%	82%	82%	83%
2005	2419	93%	87%	84%	82%	82%	82%
2006	2838	92%	87%	84%	83%	82%	82%
2007	2624	93%	88%	87%	85%	85%	85%
2008	2633	93%	88%	86%	85%	84%	
2009	2655	94%	90%	88%	87%		
2010	2706	95%	92%	90%			
2011	2692	95%	91%				
2012	3039	96%					

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Graduation Rates (through summer term)				
Freshman Cohort		Graduation Rates		
Year	n	4 Yrs	5 Yrs	6 Yrs
1993	1955	20%	56%	69%
1994	2012	18%	57%	69%
1995	2120	21%	57%	68%
1996	2120	23%	59%	68%
1997	2069	24%	60%	69%
1998	2087	26%	62%	72%
1999	2298	29%	68%	76%
2000	2243	34%	69%	77%
2001	2225	33%	69%	78%
2002	2277	31%	70%	77%
2003	2225	31%	71%	79%
2004	2575	33%	72%	80%
2005	2419	31%	72%	79%
2006	2838	34%	72%	79%
2007	2624	41%	76%	82%
2008	2633	37%	75%	
2009	2655	40%		

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Appendix F – STEM Enrollment by Gender

Category	Gender	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013
		n	%	n	%	n	%	n	%	n
Non-STEM	F	1,499	11%	1,482	11%	1,499	11%	1,493	10%	1,358
	M	2,017	15%	1,879	14%	1,731	12%	1,575	11%	1,499
	Total	3,516	26%	3,361	24%	3,230	23%	3,068	21%	2,857
STEM	F	2,593	19%	2,793	20%	2,990	21%	3,301	23%	3,475
	M	7,406	55%	7,596	55%	7,728	55%	8,158	56%	8,226
	Total	9,999	74%	10,389	76%	10,718	77%	11,459	79%	11,701
Total		13,515	100%	13,750	100%	13,948	100%	14,527	100%	14,558

*STEM = COE, COS, COC; Non-STEM = COA, IAC, SCOB, & Undecided

Appendix G -- 5-Year History of Graduation Rates in the College of Engineering by Gender

Freshman Cohort			4 Year Graduation Rate		5 Year Graduation Rate		6 Year Graduation Rate	
YEAR	COLLEGE	n	n	%	n	%	n	%
2003	Engineering	1,441	370	25.7%	1,005	69.7%	1,146	79.5%
	Female	279	94	33.7%	226	81.0%	243	87.1%
	Male	1,162	276	23.8%	779	67.0%	903	77.7%
2004	Engineering	1,658	472	28.5%	1,171	70.6%	1,325	79.9%
	Female	346	118	34.1%	269	77.7%	295	85.3%
	Male	1,312	354	27.0%	902	68.8%	1,030	78.5%
2005	Engineering	1,524	411	27.0%	1,099	72.1%	1,206	79.1%
	Female	330	134	40.6%	267	80.9%	281	85.2%
	Male	1,194	277	23.2%	832	69.7%	925	77.5%
2006	Engineering	1,760	509	28.9%	1,254	71.3%	1,401	79.6%
	Female	413	164	39.7%	341	82.6%	359	86.9%
	Male	1,347	345	25.6%	913	67.8%	1,042	77.4%
2007	Engineering	1,660	608	36.6%	1,260	75.9%	1,363	82.1%
	Female	393	184	46.8%	331	84.2%	345	87.8%
	Male	1,267	424	33.5%	929	73.3%	1,018	80.3%

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Appendix H -- STEM Outreach at Georgia Tech

Event	Organization or Sponsor	Population Targeted	URL
GoSTEM	Goizueta Foundation (involves Georgia Tech & Gwinnett County Public School District)	*Hispanic K-12 students	http://www.gostem.gatech.edu
Advanced Manufacturing & Prototyping Integrated to Unlock Potential (AMP-IT-UP)	National Science Foundation (involves partnership with GT and Griffin-Spalding County Schools)	Middle and high school students	https://www.ceismc.gatech.edu/ampitup
BreakThru	National Science Foundation (involves GT, Univ. of GA, and GA Perimeter College)	*Students with disabilities, middle school through matriculated students	http://georgiabreakthru.org/about
TEC Camp	Women in Engineering	*Middle school girls	http://wie.gatech.edu/tec-camp
Engineering Career Conference	Women in Engineering	*High school girls	http://wie.gatech.edu/k12-outreach/engineering-career-conference
M & M's Mentoring Program	Women in Engineering	*Georgia Tech women in engineering majors	http://wie.gatech.edu/current-students/mentoring-programs/mm-mentoring
Women in Engineering Ambassador Program	Women in Engineering	*K-12 girls	http://wie.gatech.edu/current-students/student-ambassador-program
GT Engineering Design Challenge (GTEC)	College of Engineering	Middle school students	http://coe.gatech.edu/content/middle-school-programs
GT Engineering Explorations (GTEE)	College of Engineering	Middle and high school students	http://coe.gatech.edu/content/middle-school-programs
Summer Engineering Institute (SEI)	Leadership & Development and College of Engineering	High school students	http://www.coe.gatech.edu/content/summer-programs
Engineering Info Sessions	College of Engineering	Prospective GT students	http://www.coe.gatech.edu/content/engineering-information-sessions
Regents' Engineering Transfer Program	USG System & GT College of Engineering	Transfer students from partner institutions within Georgia	http://www.admission.gatech.edu/retp
Dual Degree Engineering Program	USG System & GT College of Engineering	Students from partner institutions	http://coe.gatech.edu/content/dual-degree

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Event	Organization or Sponsor	Population Targeted	URL
Retaining Inspirational Students in Engineering (RISE)	College of Engineering	*Minority and nontraditional engineering students	http://www.coe.gatech.edu/content/retaining-inspirational-students-engineering-rise
National Action Council for Minorities in Engineering (NACME)	National non-profit organization	*Minority students, middle school through matriculated	http://www.nacme.org
Peach State Louis Stokes Alliance for Minority Participation (PS-LSAMP)	Consortium of seven colleges and universities in Georgia	*Minority students	http://coe.gatech.edu/content/lisamp
HP-Mathematics, Engineering, Science Achievement, Diversity in Engineering (HP-MESA DivE)	Hewlett-Packard	*Minority transfer students	http://mesa.ucop.edu/about/mesadive.html
Artbotics: Lego Robotics	Center for Education Integrating Science, Mathematics, and Computing (CEISMC)	Elementary school students	https://www.ceismc.gatech.edu/summerprogram
App/Game Academy	CEISMC	Middle and high school students	https://www.ceismc.gatech.edu/summerprogram
Lego Mindstorms	CEISMC	Rising 6 th -9 th graders	https://www.ceismc.gatech.edu/summerprogram
Lego Robotics and Transportation Systems Engineering	CEISMC	Rising 7 th -9 th graders	https://www.ceismc.gatech.edu/summerprogram
Architecture: Explore the World of Designing Buildings	CEISMC	Rising 7 th -9 th graders	https://www.ceismc.gatech.edu/summerprogram
Career Discovery in Architecture	CEISMC	Rising 10 th -12 th graders	https://www.ceismc.gatech.edu/summerprogram
Mission Possible! (Industrial & Systems Engineering Focus)	CEISMC	Rising 10 th -12 th graders	https://www.ceismc.gatech.edu/summerprogram
Thrill-a-Minute Roller Coaster Physics	CEISMC	Rising 10 th -12 th graders	https://www.ceismc.gatech.edu/summerprogram
K.I.D.S Club	CEISMC	K-12 students	https://kidsclub-ceismc.gatech.edu
Pathways into STEM	CEISMC	K-12 students	https://cmp-ceismc.gatech.edu
Pathways to College	CEISMC	Middle and high school students	https://cmp-ceismc.gatech.edu
STEM Family Fun Academy	CEISMC	4 th -12 th graders	https://www.ceismc.gatech.edu/asf

*Program specifically targets underserved populations.

Appendix I – STEM Enrollment and Degrees Conferred

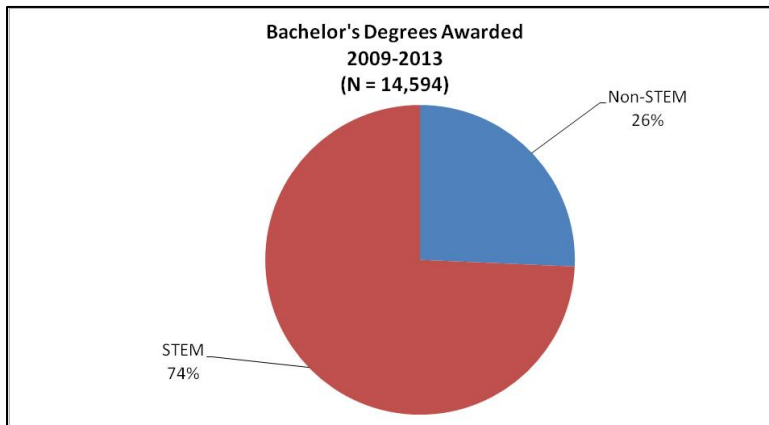
5-Year History of STEM vs. Non-STEM Enrollment

Category	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013	
	n	%	n	%	n	%	n	%	n	%
Non-STEM	3,516	26%	3,361	24%	3,230	23%	3,068	21%	2,857	
STEM	9,999	74%	10,389	76%	10,718	77%	11,459	79%	11,701	
Total	13,515	100%	13,750	100%	13,948	100%	14,527	100%	14,558	

*STEM = COE, COS, COC; Non-STEM = COA, IAC, SCOB, & Undecided

5-Year History of Degrees Awarded (74% of degrees were awarded to STEM majors)

Category	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	Total
Non-STEM	709	777	813	716	733	3,748
STEM	1,986	2,065	2,249	2,157	2,389	10,846
Total	2,695	2,842	3,062	2,873	3,122	14,594



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Appendix J – Summer Online Undergraduate Program (SOUP) - Outcomes for 2013 & 2014

Summer 2013											
Course ID	Cr Hrs	# Students Registered	# Students Completed Course	Total Cr Hrs Start of Term	A=4	B=3	C=2	D=1	F=0	I=Inc	SUM of points
CS1331	3.00	15	12	45	6	2	2	2	0		36
CS1332	3.00	7		21							14
CS1371	3.00	16	14	48	6	6	1	0	0	1	44
CS2316	3.00	21	20	63	7	4	5	2	2		52
ECE3025	3.00										11
ECE3056	3.00										11
ECE3550	3.00										12
HIST2112	3.00	15	15	45	14	1	0	0	0		59
MATH3215	3.00			12							2
ME3322	3.00	7	7	21	3	2	1	1	0		21
ME4189	3.00										0
SOC1101	3.00		10	39	3	2	2	2	0	1	24
Total Count		112	99	336							

Data for populations ≤5 suppressed

Summer 2014											
Course ID	Cr Hrs	# Students Registered	# Students Completed Course	Total Cr Hrs Start of Term	A=4	B=3	C=2	D=1	F=0	I=Inc	SUM of points
CEE 4530	3.00	9	8	27	1	2	3	1	0		17
CHEM 2312	3.00	0	0	0	0	0	0	0	0		0
ECE 3020	3.00										13
ECE 3025	3.00	16	15	48	6	7	2	0	0		49
ECE 3550	3.00	8	7	24	1	3	1	1	1		16
ECE 3710	2.00	19	15	38	6	4	1	0	0	2	40
HIST 2112	3.00	30	28	90	21	7	0	0	0		105
HTS 3015	3.00	27	25	81	14	10	1	0	0		88
ISYE 2028	3.00	6		18							10
ISYE 3025	1.00	21	21	21	8	12	1	0	0		80
LMC 3214	3.00	25	24	75	18	6	0	0	0		90
MATH 1502	4.00	16	15	64	5	4	4	1	0		41
MATH 3012	3.00	10	10	30	1	7	2	0	0		29
ME 3322	3.00	18	17	54	8	0	5	3	1		45
ME 3345	3.00	8	8	24	1	3	3	1	0		20
SOC 1101	3.00	31	28	93	11	10	6	0	1		86
Total Count		248	229	699							

Data for populations ≤5 suppressed

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Appendix K – Academic Enrichment Programs – Participants Totals, Graduation Rates, and GPA's

Program		4 Year Graduation Rates						6 Year Graduation Rates					
		2003	2004	2005	2006	2007	Avg	2003	2004	2005	2006	2007	
GT Overall Rate		30.7%	32.8%	31.3%	33.6%	40.9%	33.9%	79.1%	79.7%	78.8%	79.3%	82.1%	
UROP Participation	Participant	*51.8%	*52.2%	*49.1%	*49.1%	*54.7%	51.4%	*95.3%	*94.0%	*95.1%	*95.4%	*95.7%	
	Non-participant	24.7%	26.7%	26.0%	28.5%	36.1%	28.4%	74.5%	75.2%	73.9%	74.1%	77.5%	
Study Abroad	Participant	*41.1%	*42.3%	*38.8%	*46.5%	*47.8%	43.3%	*96.7%	*96.7%	*96.6%	*97.4%	*96.7%	
	Non-participant	27.6%	30.1%	29.1%	30.3%	38.9%	31.2%	74.0%	74.8%	73.7%	74.7%	78.1%	
Internship (at least 1 term)	Participant	*38.2%	27.4%	35.3%	*40.4%	*47.4%	37.7%	*96.5%	*96.1%	*95.8%	*95.8%	*96.9%	
	Non-participant	30.2%	33.3%	30.7%	32.5%	39.6%	33.3%	77.9%	78.0%	76.3%	76.8%	79.3%	
Co-op Participation	Participant	*17.5%	*15.9%	*16.1%	*19%	*21.1%	17.9%	*95.7%	*95.3%	*92.9%	*93.5%	*92.2%	
	Non-participant	34.0%	36.5%	35.1%	36.7%	44.9%	37.4%	75.0%	76.2%	75.2%	76.3%	80.0%	
Program		GPA											
		2003	2004	2005	2006	2007	Avg						
GT Overall Rate		2.91	2.94	2.94	2.90	3.00	2.94						
UROP Participation	Participant	3.26	3.31	3.29	3.25	3.28	3.28						
	Non-participant	2.81	2.82	2.84	2.79	2.91	2.83						
Study Abroad	Participant	3.24	3.25	3.26	3.25	3.27	3.25						
	Non-participant	2.81	2.84	2.85	2.81	2.93	2.85						
Internship (at least 1 term)	Participant	3.29	3.17	3.27	3.23	3.29	3.25						
	Non-participant	2.88	2.91	2.89	2.85	2.95	2.90						
Co-op Participation	Participant	3.26	3.26	3.24	3.22	3.24	3.24						
	Non-participant	2.82	2.86	2.87	2.83	2.95	2.87						

*Significant difference ($p \leq 0.05$)

Appendix L -- Grand Challenges and Non-Grand Challenges GPA's

	N	Spring 2014 GPA
2012 Grand Challenges Cohort	110	3.35
2012 Non Grand Challenges Cohort	2934	3.19
2012 Total Freshman Cohort	3044	3.19
2013 Grand Challenges Cohort	112	3.38
2013 Non Grand Challenges Cohort	2561	3.26
2013 Total Freshman Cohort	2673	3.26

The differences between GPAs of Grand Challenge participants and non-participants are statistically significant for both cohorts (2012: $t(120) = 3.06$, $p < .05$ 2013: $t(127) = 2.41$, $p < .05$).

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Appendix M – Graduation Rates, 2004-2006 Freshman Cohorts, by # of Co-op/Internship Terms

2004-2006	Four-Year Graduation		Five-Year Graduation		Six-Year Graduation		Cumulative Six-Year Graduation	
	N	%	N	%	N	%	N	%
1 Term	305	43.0%	319	45.0%	35	4.9%	659	92.9%
2 Terms	112	30.0%	196	52.5%	39	10.5%	347	93.0%
3 Terms	65	16.5%	274	69.4%	41	10.4%	380	96.2%
4 Terms	31	6.1%	383	75.0%	77	15.1%	491	96.1%
5+ Terms	2	0.9%	135	61.9%	65	29.8%	202	92.7%
Total Co-op/Intern	515	23.3%	1307	59.2%	257	11.7%	2079	94.2%
No Co-op/ Intern	2035	36.1%	1797	31.9%	298	5.3%	4130	73.3%

Women

Co-ops/Interns graduating in 6 yrs: 94.4%
 Non-co-ops/interns graduating in 6 yrs: 80.7%
 Total - graduating in 6 yrs: 84.7%

Underrepresented Minorities

Co-ops/Interns graduating in 6 yrs: 92.7%
 Non-co-ops/interns graduating in 6 yrs: 67.3%
 Total - graduating in 6 yrs: 74.2%

Appendix N - Members, Complete College Georgia-GT Steering Committee, 2013-14

Ms. Cassandra Belton, Director of Institutional Research and Planning

Ms. Sandi Bramblett, Executive Director of Institutional Research and Planning/Decision Support Services**

Dr. Rebecca Burnett, Director of Writing and Communication & Professor, LMC, Ivan Allen College of Liberal Arts*

Dr. Jonathan Clarke, Associate Professor & Associate Dean for Undergraduate Programs, Scheller College of Business*

Dr. David Collard, Professor, School of Chemistry and Biochemistry & Associate Dean, College of Sciences*

Dr. Shannon Dobranski, Director of the Center for Academic Success

Ms. Lynn Durham, Assistant Vice President and Chief of Staff, Office of the President

Dr. Al Ferri, Associate Professor and Associate Chair for Undergraduate Studies, School of Mechanical Engineering*

Dr. Bonnie Heck Ferri, Professor and Associate Chair for Undergraduate Affairs, School of Electrical Engineering*

Dr. Steven P. Girardot, Associate Vice Provost for Undergraduate Education**

Ms. Lisa Grovenstein, Director of Media Relations, Institute Communications

Dr. George Johnston, Professor & Chair of the School of Architecture, College of Architecture *

Dr. Paul Kohn, Vice Provost for Enrollment Services

Dr. Donna Llewellyn, Associate Vice Provost for Learning Excellence & Director, CETL

Dr. Leo Mark, Associate Dean for Academic Programs and Student Affairs, Professional Education

Dr. Carole Moore, Assistant Vice Provost for Academic Affairs & Professor, HTS

CCG Campus Plan Update 2014: Appendix

Mr. S. Gordon Moore, Executive Director for Student Diversity and Inclusion

Dr. Usha Nair-Reichert, Associate Professor, School of Economics & Director of Undergraduate Programs

Ms. Debbie Pearson, Retention & Graduation Coordinator, Office of Undergraduate Education & Registrar's Office

Ms. Reta Pikowsky, Registrar

Dr. Colin Potts, Vice Provost for Undergraduate Education & Associate Professor, College of Computing

Dr. William Schafer, Vice President for Student Affairs

Mr. Dene Sheheane, Executive Director of Government and Community Relations

Dr. Paul Strouts, Vice President of Campus Services

Mr. David White, Assistant Dean for Academic Programs, College of Computing*

**College Representatives*