

APPENDIX A: STUDENT BODY PROFILE
Gordon State College

Student Body Profile

Metric	200808		200908		201008		201108		201208		201308		201408	
	Count	Percent*	Count	Percent*	Count	Percent*	Count	Percent*	Count	Percent*	Count	Percent*	Count	Percent*
1. Overall Enrollment	3,855	100%	4,545	100%	5,009	100%	4,664	100%	4,171	100%	4,187	100%	4,048	100%
2. Pell Eligible First-time Students	605	16%	930	20%	1,171	23%	782	17%	630	15%	741	18%		
3. Adult Learners	715	19%	810	18%	904	18%	962	21%	897	22%	819	20%	768	19%
4a. All First-time Students	1,259		1,612		1,674		1,175		1,004		1,142			
4b. LS First-time Students	672	53%	966	60%	1,029	61%	581	49%	500	50%	592	52%		
4c. LS All Students	973	25%	1,408	31%	1,589	32%	1,037	22%	744	18%	800	19%	751	19%
5. Dual Enrollment	50	1%	38	1%	36	1%	54	1%	68	2%	151	4%	172	4%

* Percents are based on "Overall Enrollment" except "4b. LS Firt-time Students" is based on "4a. All First-time Students"

APPENDIX B: GOAL 1 METRICS, Access
Gordon State College

Access Metrics

1.1: 5-year history of number of entering students, by underserved population to include:

- * Part-time students
- * Adult learners (undergraduate students 25 or older)
- * Military and former military students
- * Underserved minority
- * Low income (Pell recipients)

1.2: Number of students enrolled in dual enrollment or joint enrollment programs at the institution in each of the past 5 academic year

1.3 Number of college credits awarded to dual enrollment students or joint enrollment students in each of the past 5 academic years.

Metric	Academic Year					
	2008/2009	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
1.1 Part-time	101	115	80	75	62	70
1.1 Adult Learners	21	33	35	30	36	18
1.1 Military (current & former)	0	1	1	0	2	3
1.1 Underserved Minority	455	894	955	546	443	561
1.1 Pell	605	930	1171	782	630	741
1.2 Dual Enrollment Headcount	51	41	41	57	70	155
1.3 Dual Enrollment Credits	575	348	441	720	988	2331

Source: N:\dept\Institutional Research\CCG_2014\New CCG Program\goal1_access.sql

APPENDIX B: GOAL 1 METRICS, Outcomes

Gordon State College

Outcome Metrics

- 1.1: Number and percentage of students completing 15, 30, 60, and 90 or more collegiate credit hours as of the end of Spring 2014 term.
- 1.2: 5-year history of number of associate degrees conferred by institution
- 1.3: 5-year history of number of bachelor's degrees conferred by institution
- 1.4: 5-year history of number of associate degrees conferred, by underserved population (see list of underserved populations above)
- 1.5: 5-year history of number of bachelor's degrees conferred, by underserved population (see list of underserved populations above)
- 1.6: 5-year history of % (and number) of students completing associate degrees in STEM fields (mathematics, physics, agricultural science, environmental science, chemistry, biology, engineering, engineering technology, architecture, computer science, geology, geography (B.S.), forestry, pharmacy, physical therapy, secondary science, or mathematics education).
- 1.7: 5-year history of % (and number) of students completing bachelor's degrees in STEM fields (mathematics, physics, agricultural science, environmental science, chemistry, biology, engineering, engineering technology, architecture, computer science, geology, geography (B.S.), forestry, pharmacy, physical therapy, secondary science, or mathematics education).

	Metric 1.1 - Number of students reaching credit hour thresholds							
	15 hrs	Percent	30 hrs	Percent	60 hrs	Percent	90 hrs	Percent
AY2014	1056		857		659		345	

Source: USG Research and Planning Analysis AY2013-2014 Progression Metric

Metric	Academic Year						
	2008/2009	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014	
1.2 Associate Degrees	431	437	456	488	500	454	
1.3 Bachelor's Degrees	28	52	74	102	124	155	
1.4 Assoc Degree - Part-time	50	64	38	42	56	33	
1.4 Assoc Degree - Adult Learners	130	145	138	155	167	117	
1.4 Assoc Degree - Military (current & former)	0	0	0	2	4	3	
1.4 Assoc Degree - Underserved Minority	65	123	138	146	145	148	
1.4 Assoc Degree - Gender	-	-	-	-	-	-	
1.4 Assoc Degree - Pell	129	173	221	269	246	243	
1.5 Bach Degree - Part-time	0	0	0	0	0	1	
1.5 Bach Degree - Adult Learners	11	24	45	52	72	81	
1.5 Bach Degree - Military (current & former)	0	0	0	0	1	0	
1.5 Bach Degree - Underserved Minority	3	2	10	20	35	31	
1.5 Bach Degree - Gender	-	-	-	-	-	-	
1.5 Bach Degree - Pell	14	28	32	51	68	73	
1.6 Assoc Degree in STEM (% and N)	-	-	-	-	-	-	STEM not defined in Banner.
1.7 Bach Degree in STEM (% and N)	-	-	-	-	-	-	STEM not defined in Banner.

Source: N:\dept\Institutional Research\CCG_2014\New CCG Program\goal1_outcomes.sql

APPENDIX B: GOAL 1 METRICS, Progression
Gordon State College

Progress Metrics

- 1.1a: 5-year history of one-year retention rates for the institution All Students
- 1.1b: 5-year history of one-year retention rates for the institution All First-time Freshmen
- 1.2: 5-year history of one-year retention rates for students who begin as full-time students.
- 1.3: 5-year history of one-year retention rates for students who begin as part-time students.
- 1.4: 5-year history of one-year retention rates for students entering on federal financial aid (Pell-eligible).

5-year history of one-year retention rates					
Retention Rate for Cohort Beginning Fall of					
Metric	2009	2010	2011	2012	2013
1.1a Institution All Students	47.20%	45.00%	47.30%	50.30%	50.10%
1.1b Institution All First-time Freshmen	51.30%	45.70%	51.40%	51.80%	55.00%
1.2 First-time Full-time	52.40%	46.20%	52.40%	52.30%	55.40%
1.3 First-time Part-time	36.50%	35.00%	37.30%	43.50%	48.60%
1.4 First-time Pell-eligible	47.20%	42.20%	47.20%	48.30%	52.80%

Source: N:\dept\Institutional Research\CCG_2014\New CCG Program\goal1_progression.sql

APPENDIX C: GOAL 6 METRICS, Credit by Exam
Gordon State College

Credit by Exam

- < 6.4: Number of credits awarded by institution awarded based on AP exams in each of the past 5 academic years.
- < 6.5: Number of credits awarded by institution awarded based on International Baccalaureate exams/degree completion in each of the past 5 academic years.
- < 6.6: Number of credits awarded by institution awarded based on CLEP scores in each of the past 5 years.
- < 6.7: Number of credits awarded by institution awarded based on DSST scores in each of the past 5 years.

Exam Description	Academic Year					
	2008/2009	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
6.4 Advanced Placement	34	141	73	131	119	141
6.5 International Baccalaureate	2					4
6.6 College Level Examination Prog	15	18	22	14	10	37
6.7 Approved college level credit			1	1	2	
6.7 Joint Services Transcript		1				
6.7 Military Experience Exemption	12	6	4	1	4	9
Grand Total	63	166	100	147	135	191

APPENDIX C: GOAL 6 METRICS, Dual Enrollment
Gordon State College

Dual Enrollment

Same metrics as reported in Goal 1 Access

6.1 - dual enrollment programs

Metric	Academic Year				
	2009/2010	2010/2011	2011/2012	2012/2013	2013/2014
Dual Enrollment Headcount	41	41	57	70	155
Dual Enrollment Credits Earned	348	441	720	988	2331

Appendix D: Goal 7

Transforming Remediation

- < 7.1: Number of students starting in Fall 2013 that were placed in remediation/learning support.
- < 7.2: % and number of students starting in corequisite remediation in Fall 2013 that complete the college course within 1 semester; 2 semesters, 3 semesters, more than 3 semesters in English (or combined English/reading), reading, and mathematics.
- < 7.3: % and number of students starting in stand-alone (not corequisite) remediation in Fall 2013 that complete the entry-level college course within 2 semesters; 3 semesters, 4 semesters, more than 4 semesters in English (or combined English/reading), reading, and mathematics.

Metric	Fall 2013
7.1 Total LS Student	592

Metrics	Semesters to pass first college level course								Total
	Not Yet Passed		1 Semester		2 Semesters		3 Semesters		
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
7.2 Math									
Corequisite	5	9%	47	89%	1	2%		0%	53
Stand-Alone	349	72%		0%	127	26%	7	1%	483
7.3 English									
Corequisite	10	33%	19	63%	1	3%		0%	30
Stand-Alone	56	54%		0%	47	46%		0%	103