

Appendix A
Mission and Vision Statement
for the
Post-Consolidation KSU



Consolidation Work Group Final Report



Work Group Details	
Date:	April 16, 2014
Work Group Name:	OWG 3- Vision and Mission
Work Group Co-Chairs:	Dan Papp and Lisa Rossbacher
Functional Area:	Overall University Structure
Functional Area Coordinator:	Dan Papp and Lisa Rossbacher

List the major tasks your group will need to take to accomplish your deliverables. Please provide more details for the tasks leading up to the SACSCOC Prospectus development.

Major Tasks for OWG Tracker from Final Planning Document and Recommendations

Task: Develop New Vision and Mission Statements

The Expanded Consolidation Implementation Committee met on three occasions (January 13, 2014; January 22, 2014; and February 10, 2014) to discuss, among its other responsibilities, the new Vision and Mission Statements for the consolidated university. At its February 10 meeting, it unanimously agreed to forward the following Vision and Mission Statements to the Board of Regents of the University System of Georgia for approval. The Board of Regents unanimously approved the Vision and Mission Statements for the consolidated university at its April 15-16, 2014 meeting. This action by the Board completed the work of the ECIC assembled as OWG 3.

KSU Vision Statement:

Kennesaw State University will be a world-class comprehensive university recognized for its excellence in education, discovery, innovation, technology, and community engagement at all levels from local to global. The KSU experience will empower the members and graduates of the university community to have the vision, ability, and courage to transform the future.

KSU Mission Statement:

Kennesaw State University offers high-quality and productive undergraduate, graduate, continuing education, and co-curricular programs. These include learning opportunities in architecture, the arts, business, computing, education, engineering and engineering technology, health and human services, honors experiences, humanities and social sciences, interdisciplinary studies, leadership development, the natural and physical sciences, study abroad, and other related disciplines. The University’s research, scholarship, creative activities, and public service initiatives expand and apply knowledge, contribute to economic development, and improve the quality of life in local communities, Georgia, the nation, and the world.

The KSU community values open, honest, and thoughtful intellectual inquiry, innovative and creative problem solving, professionalism, expertise, collaboration, integrity and ethical behavior, engaged citizenship, global understanding, mutual respect, and appreciation of human and cultural diversity. The University community strives continually to enhance student success, improve institutional quality, and respond to public demand for higher education.

Appendix B
KSU Student Profile
Fall 2013

**KSU Student Profile
Fall Semester 2013**

	Headcount	Average Age
Undergraduate	23,019	24
Graduate	1,610	34
Total	24,629	25

Classification		
Freshmen	5,147	21%
Sophomores	5,185	21%
Juniors	5,295	21%
Seniors	6,584	27%
Graduates	1,610	7%
Other	808	3%

Gender		
Male	10,204	41%
Female	14,425	59%

Ethnicity		
American Indian or Alaskan Native	51	0%
Asian or Pacific Islander	991	4%
Black, Non-Hispanic Origin	4,269	17%
Hispanic	1,793	7%
Multi-Racial	890	4%
Native Hawaiian or Other Pacific Islander	36	0%
Undeclared	1,127	5%
White, Non-Hispanic Origin	15,472	63%

Citizenship		
Alien, Non-Resident	505	2%
Alien, Resident	994	4%
U.S. Citizen	23,130	94%

FT/PT Status		
Undergraduates		
Full-Time	16,876	73%
Part-Time	6,143	27%
Graduates		
Full-Time	732	45%
Part-Time	878	55%
Total		
Full-Time	17,608	71%
Part-Time	7,021	29%

Appendix C
SPSU Student Profile
Fall 2013

**SPSU Student Profile
Fall Semester 2013**

	Headcount	Average Age
Undergraduate	5,732	24
Graduate	817	35
Total	6,549	26

Classification		
Freshmen	1,174	18%
Sophomores	1,189	18%
Juniors	1,272	19%
Seniors	1,971	30%
Graduates	817	12%
Other	126	3%

Gender		
Male	5,144	79%
Female	1,405	21%

Ethnicity		
American Indian or Alaskan Native	16	0%
Asian or Pacific Islander	649	10%
Black, Non-Hispanic Origin	1,531	23%
Hispanic	544	8%
Multi-Racial	216	3%
Native Hawaiian or Other Pacific Islander	4	0%
Undeclared	178	3%
White, Non-Hispanic Origin	3,411	52%

Citizenship		
Alien, Non-Resident	324	5%
Alien, Resident	490	7%
U.S. Citizen	5,735	88%

FT/PT Status		
Undergraduates		
Full-Time	4,142	72%
Part-Time	1,590	28%
Graduates		
Full-Time	220	27%
Part-Time	597	73%
Total		
Full-Time	4,362	67%
Part-Time	2,187	33%

Appendix D

Underserved Student Populations at KSU by Fiscal Year

Undergraduate Student Category	FY2011	FY2012	FY2013	FY2014	3-Year % Change
Hispanic/Latino	1,578	1,692	1,844	2,027	28%
Adult Learners (>= age 25)	8,491	8,552	8,134	7,790	-8%
First-generation	n/a	1,230	1,862	2,201	n/a

Appendix E
Effect of SI Attendance on Retention

SI Sessions Attended	N	Retained for 1 Term		Retained for 2 Terms*	
		#	%	#	%
None	14,040	11,031	78.6	9,781	69.7
1-3	4,684	4,026	86.0	3,557	75.9
4-6	1,382	1,191	86.2	1,056	76.4
6-9	744	655	88.0	584	78.5
≥10	1,007	892	88.6	793	78.7

* Did not Count Summer Terms

Conclusions

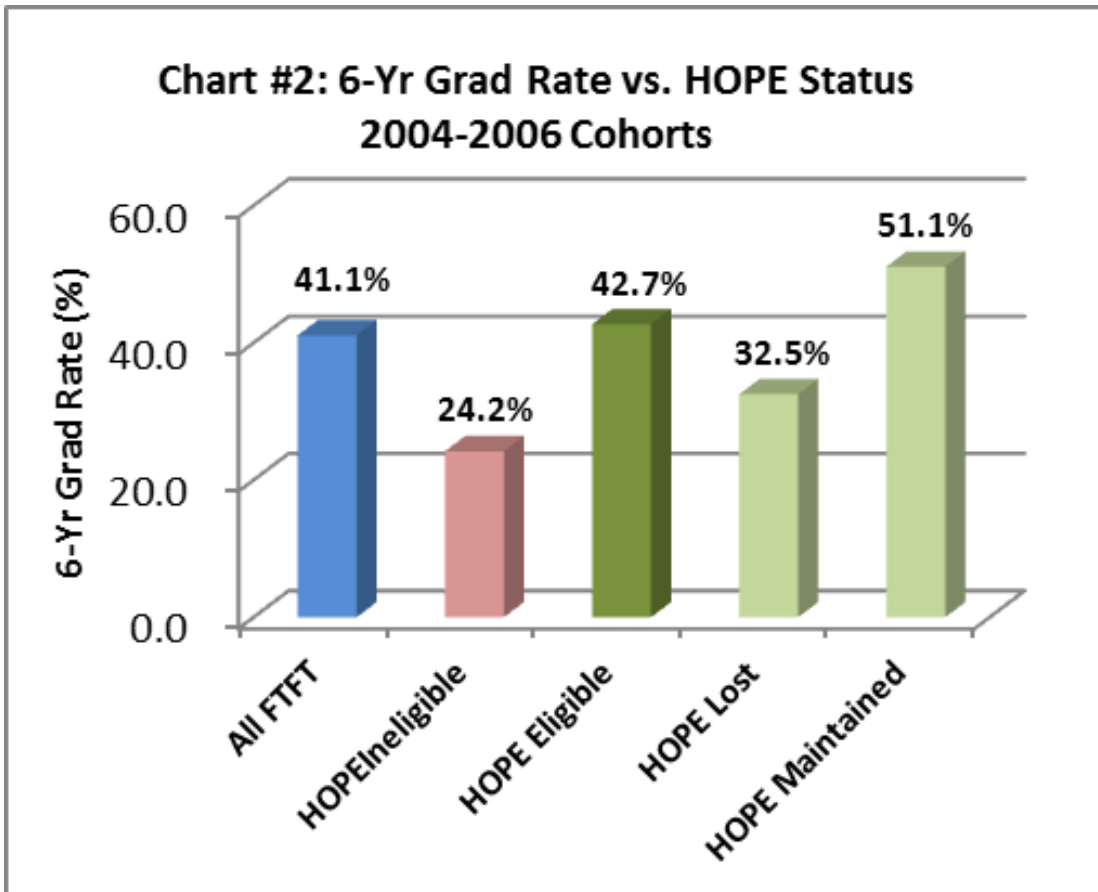
When compared to students who did not attend any SI sessions those who attended even a single session had significantly greater 1-term and 2-term retention rates.

The difference in retention ranged from 7-10 percentage points for 1-term retention to 6-9 percentage points for 2-term retention

Although not significantly different the pattern suggests that the more sessions attended the higher the retention rate

Appendix F

The Relationship of HOPE Support Status and the 6-Year Graduation Rate



Appendix G

Table 1: Performance of Thrive Cohorts vs. Academically & Demographically Matched Control Groups

Metric	1 st -2 nd Year Retention				1 st -3 rd Year Retention	
	Control 1 N=170	Thrive 1 N=172	Control 2 N=186	Thrive 2 N=183	Control 1 N=170	Thrive 1 N=172
Students Retained (n)	134	146	125	153	108	122
Students Retained (%)	78.9	84.9	67.2	83.6	63.5	70.9
Retained with GPA \geq 3.0 (%)	52.2	71.9	50.4	66.7	50.0	67.3
Retained Students with \geq 30 cr hrs	59.0	70.5	54.0	69.0	na	na
Retained Students with \geq 60 cr hrs	na	na	na	na	40.0	60.0

na = not applicable for this group of students

Table 2: Performance of Thrive Minority Student Participants

Metric	Control 1 N=38	Thrive 1 N=34
Minority Students Retained to 2 nd Fall (n)	30	32
Minority Students Retained to 2 nd Fall (%)	78.9	94.1
Retained Minority Students with GPA \geq 3.0 (%) at 30 cr hrs	31.4	78.1
Retained Minority Students with \geq 30 cr hrs by start of 2 nd Fall	51.4	84.4

Appendix H

Performance of Hispanic/Latino (H/L) Students

Table 1: Retention Rates

	All Students	H/L Students	RRPG 1	RRPG 2	RRPG 3
1 st -2 nd Year Retention	76%	78%	92%	92%	98% ¹
2 nd -3 rd Year Retention	61%	67%	80%	na ²	na ²

¹This is a 1-semester retention rate for this cohort

²na = data not available for this cohort

Table 2: Progression Rates

	All Students	H/L Students	RRPG 1	RRPG 2	RRPG 3
Completed 30 cr hrs by 2 nd Fall	45%	39%	60%	63%	na
Completed 60 cr hrs by 3 rd Fall	35%	23%	44%	na	na

na = data not available

- The average credit hours earned for those students who did not progress to sophomore status after their first year was 26 credit hours
- The average credit hours earned for those students who did not progress to junior status after their second year was 52 credit hours