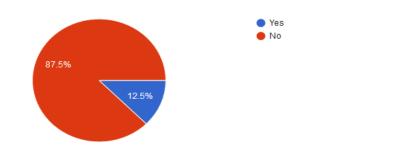
Dalton State College Appendix A

APPENDIX A - PROFESSIONAL ADVISORS' RESPONSE TO EAB

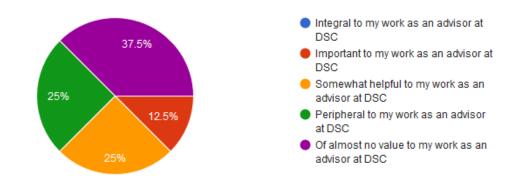
Would you like more training opportunities on EAB? (8 responses)



If you answered yes to the preceding question, what specifically would you like more training on? (1 response)

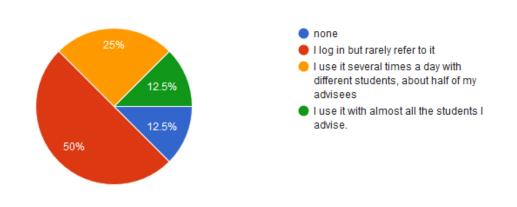
Only when new features come out

Generally, I find EAB's features (8 responses)

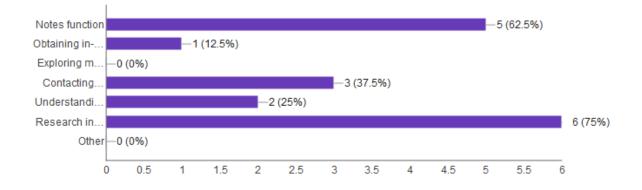


Please indicate the general amount of time you spend using EAB software on a daily basis.

(8 responses)

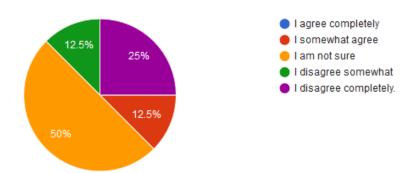


What do you use EAB for when you use it? Check all that apply. (8 responses)



I believe EAB contributes to the advising process in a way that affects student learning, retention, and progression.

(8 responses)



APPENDIX B – RESULTS FROM SMARTEVALS SURVEY ON ADVISING, 2016

tE\	als!]	DALT	ON S	STATE C	OLLEGE					
a, selec	t action >>		<u> </u>	}		E	valuation P	eriod	ls E	dit	Rep	orts Si	urvey Setup	Account H	elp		And	rew Me
						all types in	all course lev	els in a	all cou	urse tra	aits in	the ADVI	SOR SURVEY dep	artment 2016 S	pring			
									Ci	istom	Repor	t Percen	tile Rank) myFoo	us				
																7		
			16 Spring						Surveys ADVISOR SURVE	V Advises Curre	•							
							e all eval peno l courses	as					Group instructors to		y <u>-</u>	-		
						All	sections of this	s cours	e				See all course leve	-				
											See all course grou		•					
																	¢‡ c	uston
×	Question Text	N	Top Two	Avg	SD	ADVISOF SURVEY Avg	R ADVISOR SURVEY SD			Sch Avg		0-29	30-59	60-89	90+			
1	How many credits have you completed	941	100% (511)	1.9	1	1.8	1.0	1.8	1.0	1.8	1.0	31% (29	2) 23% (219)	20% (187)	26% (243)			
	I		000/									Yes	No					
2	Is major shown actual major	917	93% (857)	0.9	0.2	0.9	0.3	0.9	0.3	0.9	0.3	93% (85	7) 7% (60)					
	Drimen											Same	Different	Staff	None	Students		
3	Primary academic advisor	935	87% (809)	4.7	0.7	4.7	0.7	4.7	0.7	4.7	0.7	80% (75	1) 6% (58)	8% (74)	4% (37)	2% (15)		
	davisor											Never	Once	Twice	Monthly	1X Mo +		
4	Advisor Contact	939	31% (289)	3.1	1.1	3.1	1.1	3.1	1.1	3.1	1.1	8% (78) 19% (179)	42% (393)	15% (144)	15% (145)		
												Unstan	d General	Smwhat	Unfamil			
5	Grad requirements	933	20% (183)	2.1	1.1	2.1	1.1	2.1	1.1	2.1	1.1	56% (52	3) 24% (227)	14% (129)	6% (54)			
6	Familiar w/ req	921	120/	10	1	1.9	1.0	1.9	1.0	1.9	1.0	62% (56	7) 26% (236)	10% (91)	3% (27)			
												Not Accura	te Not Very	Neither	Somewhat	Very		
7	Preview goals	915	85% (780)	4.3	1	4.3	1.1	4.3	1.1	4.3	1.1	5% (45		8% (69)	27% (246)	58% (534)		
8	Monitor progress	913	(700) 71% (649)		1.2	3.9	1.2	3.9	1.2	3.9	1.2	7% (65) 8% (76)	13% (123)	28% (256)	43% (393)		
	Preplan	909	700/	_	1.2	4.2	1.2	4.2		4.2	1.2	7% (60) 4% (33)	10% (95)		54% (489)		

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10	Topics	898	0% (0)									72% (644)	83% (747)	28% (253)	50% (448)	16% (148)	11% (97)	14% (128)	18% (159)	8% (75)	7
												Advisor	Mostly Advisor	Joint Effort	Mostly Student	Student					
11	Views on advising	898	0% (0)									3% (23)	9% (81)	70% (632)	16% (141)	2% (21)					
												Advisor Contact	Student Contact	No Interaction							
13	In general, which of the following is most accurate	895	0% (0)									22% (200)	71% (636)	7% (59)							
												Face To Face	Telephone	Email	Texting	Facebook	Twitter	Other	None		
14	Contact	900	0% (0)									52% (468)	7% (67)	85% (768)	5% (41)	1% (7)	0% (0)	1% (13)	7% (66)		Γ
												1+ Scheduled	1+ Unscheduled	Phone	Email	Text Message	Grp Mtg				l
15	Forms of Contact	847	0% (0)									50% (420)	40% (342)	6% (55)	77% (652)	5% (39)	3% (26)				Ι
												Str Disagree	Disagree	Neither	Agree	Str Agree					ľ
16	Easy to reach	891	81% (724)	4.2	1.1	4.2	1.1	4.2	1.1	4.2	1.1	6% (57)	2% (20)	10% (90)	31% (276)	50% (448)					Ι
												1-2 Work Days	2+ Days	No Response	N/A						ſ
17	Adv. Response	888	9% (76)	1.4	0.5	1.4	0.5	1.4	0.5	1.4	0.5	82% (731)	7% (58)	2% (18)	9% (81)						Ι
												Str Disagree	Disagree	Neither	Agree	Str Agree	N/A				l
18	Office Hours	896	86% (699)	4.3	1	4.3	1.0	4.3	1.0	4.3	1.0	4% (36)	1% (13)	7% (65)	27% (243)	51% (456)	9% (83)				Ι
												Yes	No	No Appointments	;						
19	Scheduled Appts	895	34% (307)	2.8	1.6	2.8	1.6	2.8	1.6	2.8	1.6	66% (588)	2% (21)	32% (286)							Ι
												Str Disagree	Disagree	Neither	Agree	Str Agree					
20	Helpful	893	81% (726)	4.2	1.1	4.2	1.1	4.2	1.1	4.2	1.1	5% (49)	3% (23)	11% (95)	27% (245)	54% (481)					
21	Knowledgeable	889	84% (748)	4.3	1	4.3	1.0	4.3	1.0	4.3	1.0	4% (33)	1% (10)	11% (98)	27% (242)	57% (506)					
22	Well informed	887	76% (677)	4.2	1	4.2	1.0	4.2	1.0	4.2	1.0	3% (31)	1% (13)	19% (166)	28% (245)	49% (432)					ľ
23	Answers	888	83% (735)	4.3	1	4.3	1.0	4.3	1.0	4.3	1.0	5% (42)	2% (16)	11% (95)	27% (241)	56% (494)					
24	Challenged	889	66% (587)	3.9	1.1	3.9	1.1	3.9	1.1	3.9	1.1	5% (45)	5% (41)	24% (216)	24% (215)	42% (372)					ĺ
25	Career Goals	890	75% (669)	4.1	1.1	4.1	1.1	4.1	1.1	4.1	1.1	4% (38)	3% (27)	18% (156)	26% (230)	49% (439)					I
26	Concerns	887	79% (705)		1.1	4.2	1.1	4.2	1.1	4.2	1.1	5% (41)	3% (23)	13% (118)	27% (243)	52% (462)					ĺ
27	Communication	884	82% (729)	4.2	1.1	4.2	1.1	4.2	1.1	4.2	1.1	5% (47)	2% (21)	10% (87)	29% (258)	53% (471)					İ
			75%																		f

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28	Adequate Time	882	(665)	4.1	1.1	4.1	1.1	4.1	1.1	4.1	1.1	5% (44)	4% (38)	15% (135)	25% (221)	50% (444)				
29	Effective	884	78% (687)	4.2	1.1	4.2	1.1	4.2	1.1	4.2	1.1	5% (45)	3% (23)	15% (129)	26% (232)	51% (455)				
30	Success	867	72% (621)	4.1	1.1	4.0	1.1	4.0	1.1	4.0	1.1	5% (40)	3% (30)	20% (176)	25% (221)	46% (400)				
		_										Very Low	Low	Moderate	High	Very High				
31	Satisfaction	891	73% (649)	4	1.1	4.1	1.1	4.1	1.1	4.1	1.1	4% (37)	4% (33)	19% (172)	29% (256)	44% (393)				
												Vry Discrim	Discrim	Avg	Not Discrim	Not at all D.				
	How discriminating the student was this semester	918	0% (0)									16% (143)	13% (115)	16% (151)	21% (194)	34% (315)				
												Very Easy	Easy Grader	Avg	Hard Grader	Very Hard				
	Rating tendency - this semester	917	0% (0)									34% (314)	22% (204)	16% (151)	16% (146)	11% (102)				
												Vry Discrim	Discrim	Avg	Not Discrim	Not at all D.				
	Discriminate overall	955	0% (0)									24% (230)	34% (325)	27% (260)	12% (119)	2% (21)				
												Very Easy	Easy Grader	Avg	Hard Grader	Very Hard				
	Rating tendency - overall	955	0% (0)									8% (77)	18% (171)	25% (238)	28% (271)	21% (198)				
												Midnight To 300 AM	301Am ₋600Am	601Am- 900Am	901Am- Noon	1201Pm- 300Pm	301Pm- 600Pm		901Pm- 1159Pm	
	What Time Of Day Are You Completing Evaluation	3	0% (0)									33% (1)	0% (0)	0% (0)	67% (2)	0% (0)	0% (0)	0% (0)	0% (0)	