

GEORGIA TECH CCG STATUS REPORT 2019-2020

APPENDICES

Appendix A – Retention and Graduation Rates

First-Time, Full-Time Freshman Retention Rates

COHORT	1 st to 2 nd Year
Fall 2009	94%
Fall 2010	95%
Fall 2011	95%
Fall 2012	96%
Fall 2013	96%
Fall 2014	97%
Fall 2015	97%
Fall 2016	97%
Fall 2017	97%
Fall 2018	97%
Fall 2019	97%*

*Based on Fall 2019 enrollment as of August 19, 2020

First-Time, Full-Time Freshman Graduation Rates

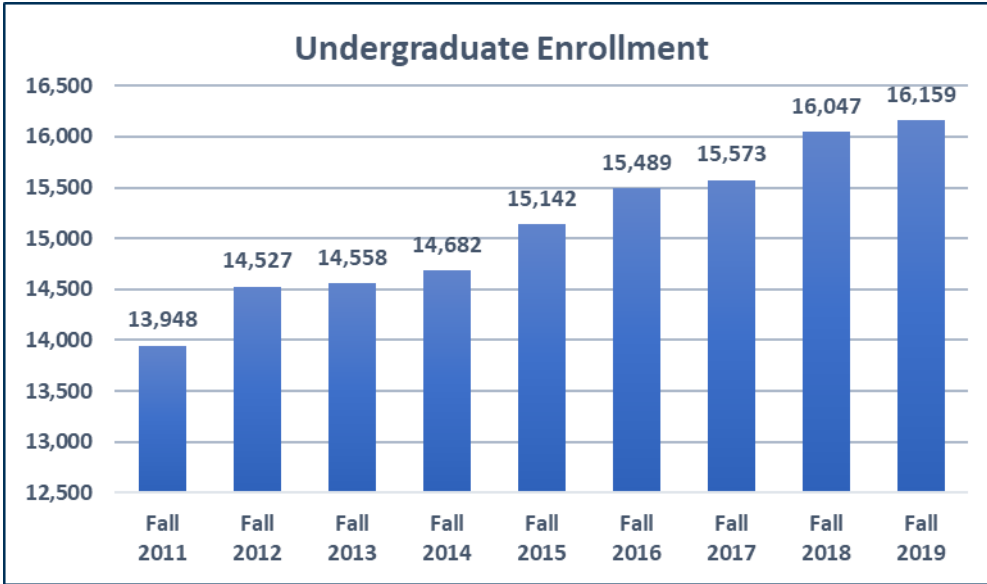
COHORT	4-YR	5-YR	6-YR	8-YR
Fall 2005	31%	72%	79%	81%
Fall 2006	33%	72%	79%	82%
Fall 2007	40%	76%	82%	84%
Fall 2008	36%	74%	81%	84%
Fall 2009	40%	78%	85%	87%
Fall 2010	41%	80%	86%	89%
Fall 2011	39%	80%	85%	88%
Fall 2012	40%	82%	87%	89%*
Fall 2013	45%	85%	90%	
Fall 2014	46%	86%	91%*	
Fall 2015	51%	89%*		
Fall 2016	55%*			

* Based on data from August 19, 2020, prior to the official census

Appendix B – Undergraduate Enrollment and Degrees Conferred

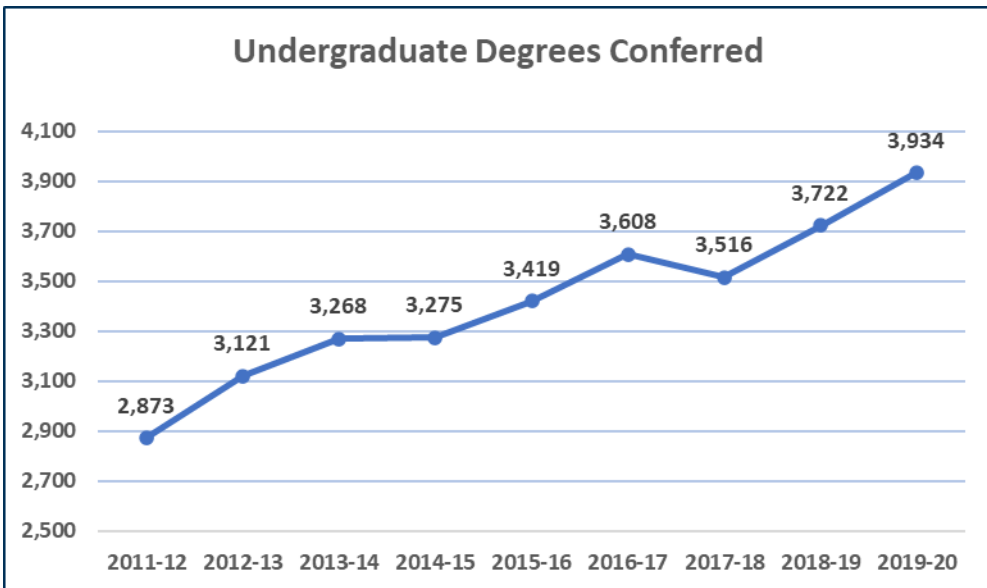
Undergraduate Enrollment

Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
13,948	14,527	14,558	14,682	15,142	15,489	15,573	16,047	16,159



Undergraduate Degrees Conferred

2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
2,873	3,121	3,268	3,275	3,419	3,608	3,516	3,722	3,934



Appendix C – Six-Year Graduation Rates for Students in High-Impact Curricular and Co-Curricular Programs

High-Impact Practices, Six-Year Graduation Rates

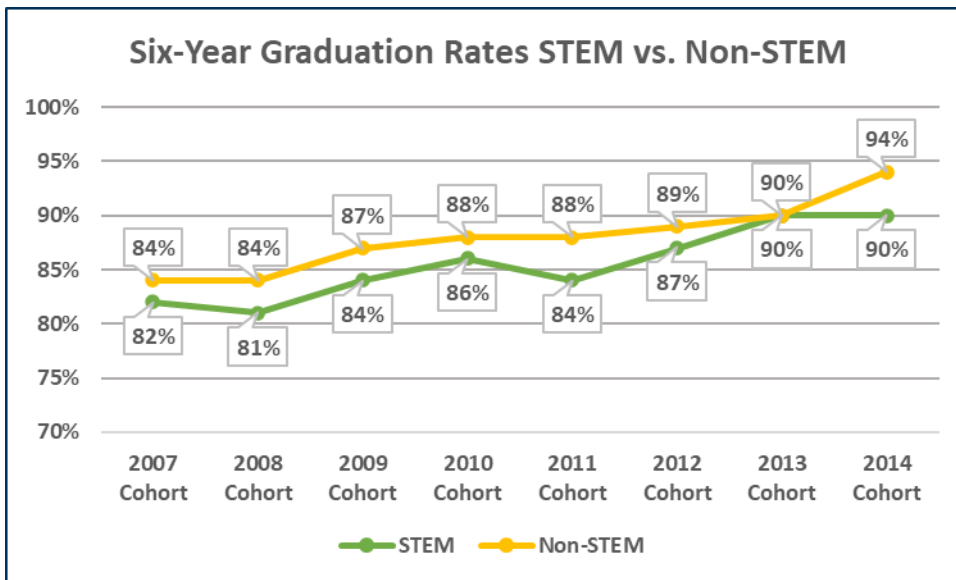
Academic Enrichment Program	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort
CO-OP	96%	97%	98%
GT 1000	88%	89%	92%
Grand Challenges, Living Learning Community	90%	94%	86%
Honors Program, Living Learning Community	92%	93%	94%
Internship	97%	96%	97%
Study Abroad	98%	97%	98%
Undergraduate Research Opportunities Program (UROP)	95%	96%	97%
Vertically Integrated Projects (VIP) Program	93%	94%	98%

Appendix D – STEM Graduation Rates

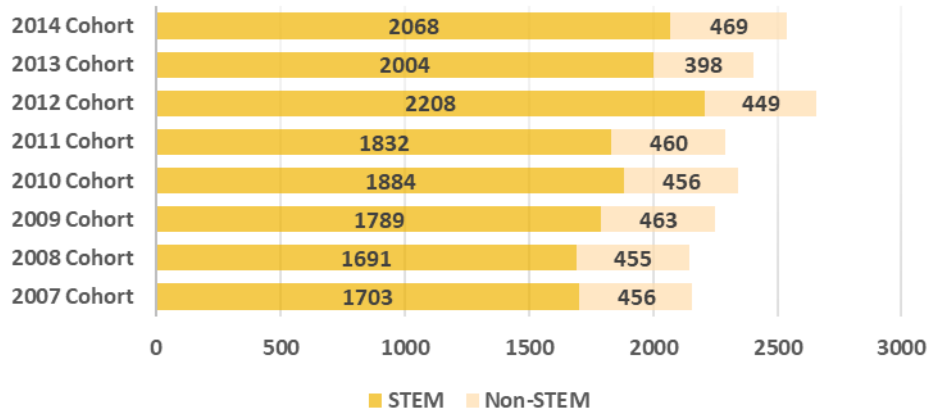
Six-Year Graduation Rates STEM vs. Non-STEM

	2007 Cohort	2008 Cohort	2009 Cohort	2010 Cohort	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort
STEM	82%	81%	84%	86%	84%	87%	90%	90%
N	1703	1691	1789	1884	1832	2208	2004	2068
Non-STEM	84%	84%	87%	88%	88%	89%	90%	94%
N	456	455	463	456	460	449	398	469

STEM majors include students in the Colleges of Computing, Engineering, and Sciences.



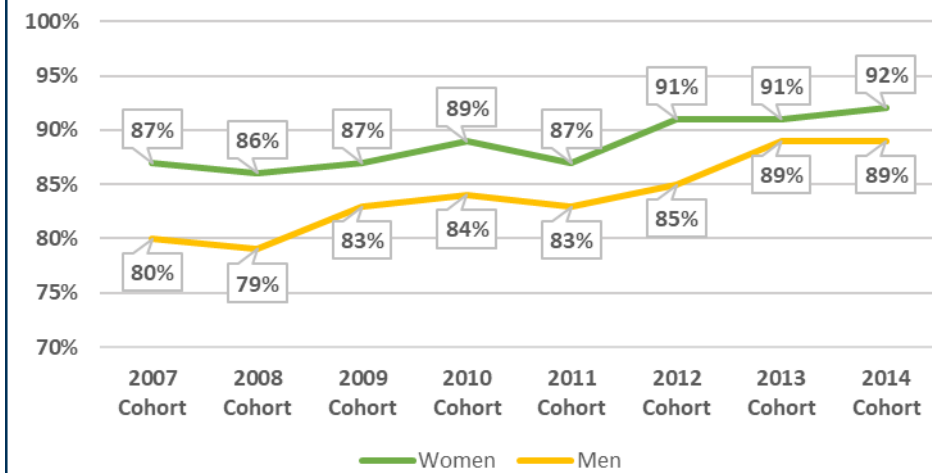
Number of STEM vs. Non-STEM Degrees after Six Years

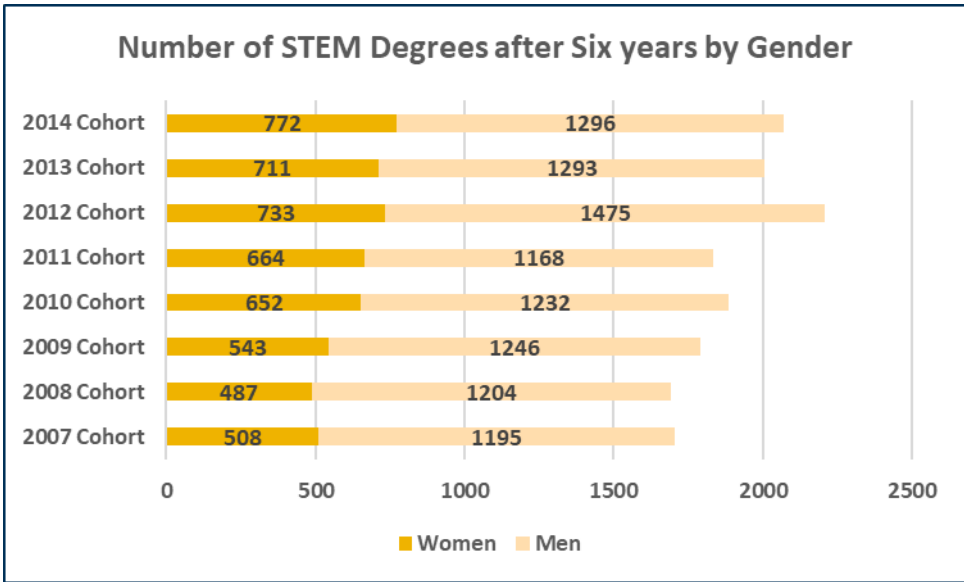


Six-Year Graduation Rates for STEM Majors by Gender

	2007 Cohort	2008 Cohort	2009 Cohort	2010 Cohort	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort
Women	87%	86%	87%	89%	87%	91%	91%	92%
N	508	487	543	652	664	733	711	772
Men	80%	79%	83%	84%	83%	85%	89%	89%
N	1195	1204	1246	1232	1168	1475	1293	1296

STEM Six-Year Graduation Rates by Gender





Appendix E – Challenge and AAMI Outcomes

Fall 2019 GPA Outcomes for Summer 2019 URM Challenge Participants

Challenge First-Year Black (86)	3.30	Non-Challenge First-Year Black (90)	3.20
Challenge First-Year Hispanic (46)	3.49	Non-Challenge First-Year Hispanic (183)	3.50
Challenge First-Year Multi (5)	3.52	Non-Challenge First-Year Multi (31)	3.28
Challenge Fall GPA Average (137*)	3.43	Non-Challenge Fall GPA Average (304)	3.39
% Challenge students with GPA = 4.0 (29)	21%		
% Challenge students with GPA ≥ 3.0 (108)	79%		

*Summer 2019 Challenge included 140 participants with 137 enrolled during Fall 2019

Average Cumulative GPA for First-Year Students at the End of Fall Term

Cohort	AAMI Participants	Non-AAMI Matched Peers	Non-Black Males
2019	3.14	2.89	3.40
2018	3.10	2.78	3.34
2017	3.25	2.93	3.46
2016	3.09	2.85	3.37
2015	3.24	2.95	3.47
2014	3.43	3.04	3.40
2013	3.36	2.77	3.32

Undergraduate First-to-Second-Year Retention Rates

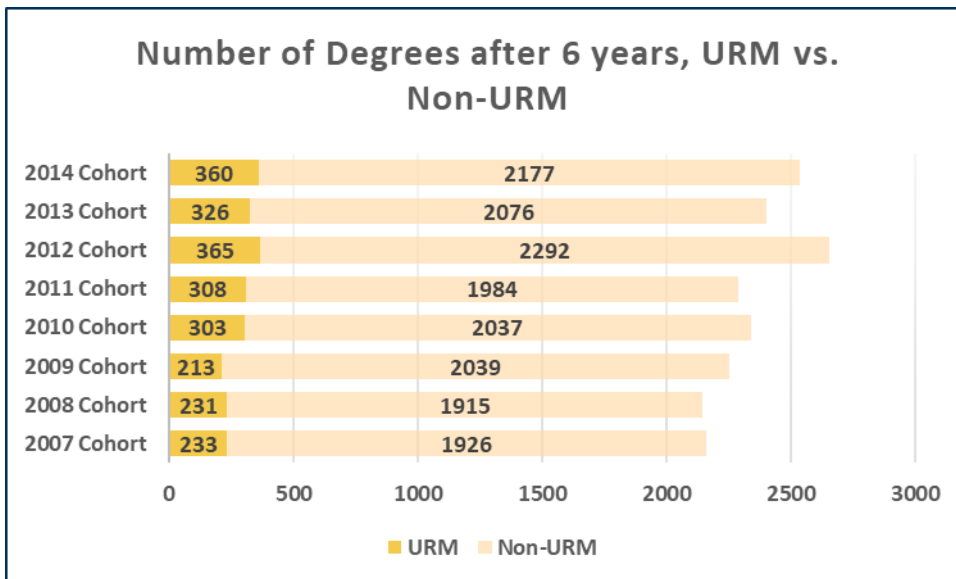
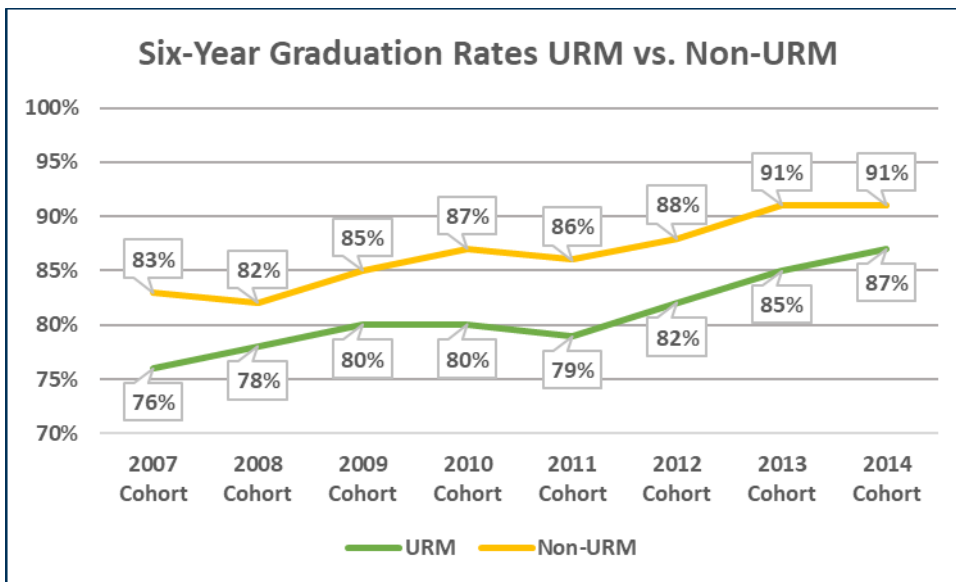
Cohort	Institutional	AAMI Participants	Non-AAMI Matched Peers
2018	97%	94%	89%
2017	97%	95%	90%
2016	97%	96%	93%
2015	97%	100%	95%
2014	97%	94%	97%
2013	96%	97%	91%

Appendix F – URM Graduation Rates

Six-Year Graduation Rates, URM vs. Non-URM

	2007 Cohort	2008 Cohort	2009 Cohort	2010 Cohort	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort
URM	76%	78%	80%	80%	79%	82%	85%	87%
N	233	231	213	303	308	365	326	360
Non-URM	83%	82%	85%	87%	86%	88%	91%	91%
N	1926	1915	2039	2037	1984	2292	2076	2177

URM = American Indian or Alaskan Native, Black or African American, Hispanic, or Latino, Native Hawaiian or other Pacific Islander; or two or more races when at least one race was URM; includes only U.S. Citizens and permanent residents

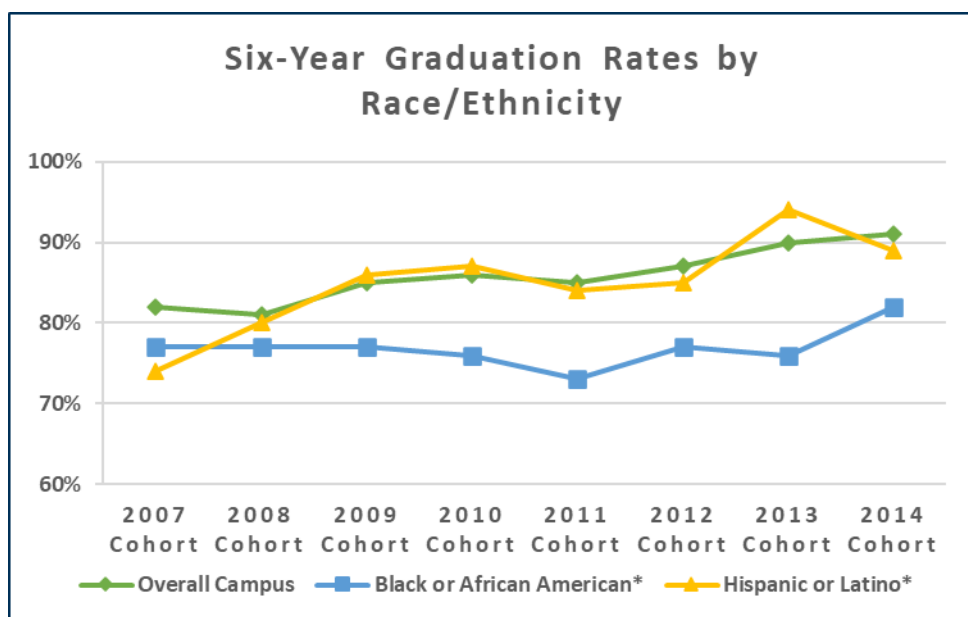
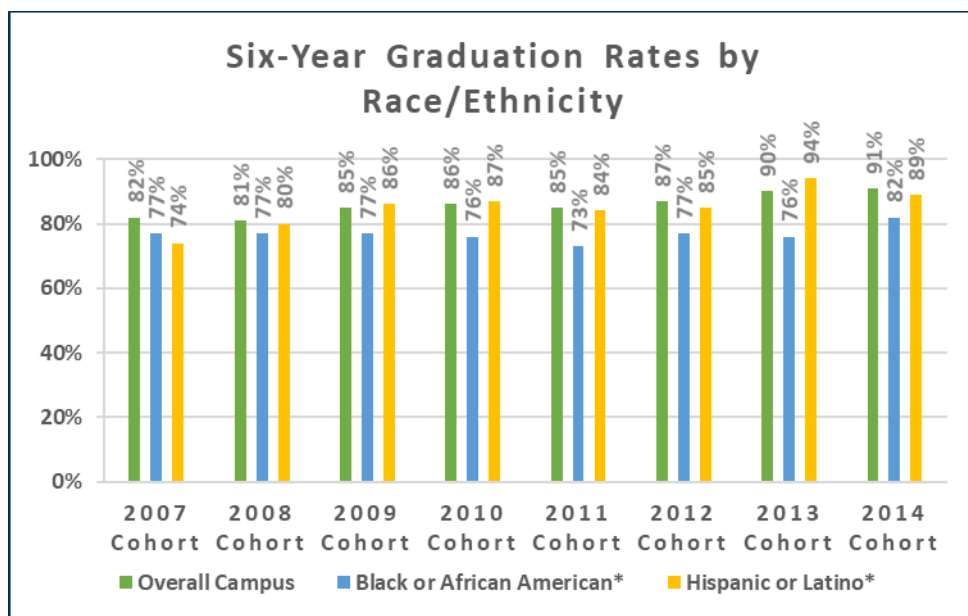


Graduation Rates for Black or African American and Hispanic or Latino Students

Six-Year Graduation Rates

	2007 Cohort	2008 Cohort	2009 Cohort	2010 Cohort	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort
Overall Campus	82%	81%	85%	86%	85%	87%	90%	91%
Black or African American*	77%	77%	77%	76%	73%	77%	76%	82%
Hispanic or Latino*	74%	80%	86%	87%	84%	85%	94%	89%

Includes only U.S. Citizens and permanent residents



Appendix G – Not-Registered Survey Population Sizes and Survey Response Rates

Survey Administration Date	July 2020	July 2019	July 2018	August 2017	July 2016	June 2015	June 2014
Survey Population Size*	590	866	579	642	643	538	632
Number of Respondents	238	393	317	316	308	268	268
Response Rate	40% (238/590)	45% (393/866)	55% (317/579)	49% (316/642)	48% (308/643)	50% (268/538)	42% (268/632)

*Not registered for fall classes by the end of Phase I (early) registration

Appendix H – Not-Continuing Survey Population Sizes and Response Rates

Survey Administration Date	November 2019	October 2018	November 2017	November 2016	October 2015	October 2014
Overall Non-Continuing Population*	97	68	117	110	117	145
Additional Exclusion Criteria for Survey	Transcript indicated poor academic progress; advisor notes or outreach to advisors provided explanations for non-enrollment; already readmitted for spring 2020	Transcript indicated poor academic progress; advisor notes indicated reason for non-enrollment; already readmitted for spring 2019	Not in good academic standing	Not in good academic standing	Not in good academic standing	Not in good academic standing
Survey Population Size	30	42	67	67	60	78
Number of Respondents	4	16	34	11	19	30
Response Rate	13% (4/30)	38% (16/42)	51% (34/67)	16% (11/67)	32% (19/60)	39% (30/78)

**Non-continuing" was defined as three consecutive semesters of non-enrollment for 2014-2017. For 2018 and 2019, non-continuing was defined as between three and five semesters, inclusive, of non-enrollment and good academic standing.

Appendix I– PLUS Outcomes by Course

Summer 2019				
Subject	Number PLUS Regulars* that earned A,B,C,S	% of PLUS Regulars that earned A,B,C,S	Number Non-PLUS Students Earning A,B,C,S	% of Non-PLUS Students Earning A,B,C,S
CHEM 1310	12	92%	22	82%
MATH 1550	16	100%	25	89%
MATH 1553	15	100%	122	92%

* PLUS Regulars = 5 or more visits per semester; Non-PLUS = 0 visits during the semester

Fall 2019				
Subject	Number PLUS Regulars* that earned A,B,C,S	% of PLUS Regulars that earned A,B,C,S	Number Non-PLUS Students Earning A,B,C,S	% of Non-PLUS Students Earning A,B,C,S
ACCT 2101	19	100%	220	94%
BMED 3310	12	92%	63	78%
BMED 3400	15	100%	12	80%
BMED 4833	15	100%	15	79%
CHEM 1211K	154	95%	185	85%
CHEM 1212K	60	100%	132	87%
CHEM 1310	79	98%	376	94%
CHEM 1315	42	98%	109	89%
CHEM 2311	90	97%	150	87%
CHEM 2312	11	100%	54	82%
CHEM 2313	10	91%	34	81%
COE 2001	80	98%	463	87%
COE 3001	5	71%	290	94%
CS 1331	104	94%	410	84%
ECON 2105	31	94%	215	91%
ECON 2106	45	98%	211	89%
MATH 1113	18	86%	24	86%
MATH 1551	104	90%	319	84%
MATH 1552	151	93%	247	77%
MATH 1553	249	96%	619	88%
MATH 1554	124	95%	803	90%
MATH 2550	10	100%	153	85%
MATH 2551	92	93%	365	85%
MATH 2552	129	96%	485	89%
PHYS 2211	149	90%	358	83%
PHYS 2212	119	95%	388	86%

* PLUS Regulars = 5 or more visits per semester; Non-PLUS = 0 visits during the semester

Spring 2020				
Subject	Number PLUS Regulars* that earned A,B,C,S	% of PLUS Regulars that earned A,B,C,S	Number Non-PLUS Students Earning A,B,C,S	% of Non-PLUS Students Earning A,B,C,S
ACCT 2101	38	97%	191	91%
BMED 3310	8	89%	58	91%
CHBE 2100	15	88%	39	81%
CHEM 1211K	11	92%	35	76%
CHEM 1212K	82	98%	225	87%
CHEM 1310	17	94%	105	88%
CHEM 2311	39	100%	87	91%
CHEM 2312	37	100%	100	87%
CHEM 2313	18	90%	74	84%
CS 1331	72	89%	439	84%
ECON 2105	39	100%	230	94%
ECON 2106	15	100%	223	94%
MATH 1113	3	75%	11	61%
MATH 1551	16	89%	67	88%
MATH 1552	52	96%	499	90%
MATH 1553	118	98%	296	90%
MATH 1554	43	94%	240	86%
MATH 2550	51	91%	151	81%
MATH 2551	109	92%	966	89%
MATH 2552	92	100%	548	96%
PHYS 2211	158	94%	561	90%
PHYS 2212	95	96%	468	91%

* PLUS Regulars = 5 or more visits per semester; Non-PLUS = 0 visits during the semester

Appendix J – CCG-GT Steering Committee Members, 2019-20

Ms. Sandi Bramblett, Assistant Vice President, Institutional Research and Enterprise Data Management*
Dr. Steven P. Girardot, Associate Vice Provost for Undergraduate Education*
Dr. Sybrina Atwaters, Director, OMED
Dr. Rebecca Burnett, Director of Writing and Communication & Professor, LMC, Ivan Allen College of Liberal Arts
Mr. Elijah Cameron, Director, Office of Assessment and Quantitative Services, College of Computing
Ms. Lynn Durham, Vice President, Institute Relations
Dr. Al Ferri, Professor and Associate Chair for Undergraduate Studies, School of Mechanical Engineering
Mr. Brent Griffin, Director of Retention and Graduation Initiatives/Assistant Registrar, Office of the Registrar/Office of Undergraduate Education
Ms. Sandra Kinney, Senior Director, Institutional Research and Planning
Dr. Paul Kohn, Vice Provost for Enrollment Services
Dr. Donald Pearl, Senior Academic Professional, Office of Undergraduate Education
Dr. Michelle Rinehart, Associate Dean, College of Design
Ms. Beatriz Rodriguez, Assistant Director- Academic Coaching and Success Programs, Center for Academic Success
Dr. Beth Spencer, Director, Undergraduate Academic Advising/Interim Director, Center for Academic Success
Dr. Cam Tyson, Assistant Dean for Academic Programs, College of Sciences
Dr. De Morris Walker, Director of Summer Session Initiatives
Dr. Joyce Weinsheimer, Director, Center for Teaching and Learning
Mr. Craig Womack, Associate Dean/Director of Undergraduate Programs, Scheller College of Business
Dr. Brenda “B” Woods, Director of Research and Assessment, Student Life

**Co-chair, CCG-GT Steering Committee*