

# UNIVERSITY OF WEST GEORGIA

## APPENDICES

**Table 1. Credits Successfully Completed in the First Year\***

	Entering Cohort - FT & PT combined						
	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
All Entering Freshmen	2,237	2,205	2,410	2,375	2,240	2289	1852
Between 15 and 29 credit hours	1,316	1,233	1,412	1,406	1,328	1286	843
successfully completed	58.80%	55.90%	58.60%	59.20%	59.29%	56.18%	45.52%
30 or more credit hours	339	430	439	437	329	364	597
successfully completed	15.20%	19.50%	18.20%	18.40%	14.69%	15.90%	32.24%

Note: The F19 completion rate for 15-29 credit hours declined, but this is the result of an increase in the 30+ completion rate over previous years. We believe that many of our Momentum initiatives (new advising and scheduling procedures to assure students enroll in 15 hours) and additional student success efforts (advising, tutoring, coaching) are contributing to this improvement.

\*The “First Year” in Table 1 is defined as only Fall and Spring each year, 2013-2014 through 2018-2019. Many students enroll in the summer in order to earn 30+ hours their first year.

\*\*The numbers of All Entering Freshman are determined using IPEDS methodology, with the exception that both full-time and part-time entering students are included in Table 1, whereas IPEDS only includes “First-time, Full-time Entering Freshmen.”

\*\*\* Credit hours successfully completed includes grades of A, B, C, and S for the Fall and Spring terms of the student’s entering cohort (example: Fall 2013 entering cohort includes courses taken in Fall 2013 and Spring 2014). NOTE: UWG does not use the grade of P (passing).

**Table 2. First Year Retention (Freshman to Sophomore)**

Entering Fall/First Year	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
# in IPEDS FT/FT Fall Cohort	2198	2167	2343	2375	2176	2182
Returning Fall (second year)	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
# Retained	1629	1572	1695	1719	1498	1507
Retention Rate	74.11%	72.54%	72.34%	72.38%	68.84%	69.07%

\*Note: The Fall 2019 to Fall 2020 retention rate of 72.82% shows a significant increase over the last two years and reflects the campus-wide work that has been done to improve retention. However, since, this CCG report covers the previous year, it is not included in the data above.

**Table 3. Progression (Sophomore to Junior)**

Entering Fall/First Year	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
First Year	2012	2198	2167	2198	2375	2176
Second Year	1444	1629	1572	1629	1719	1498
Third Year	1147	1300	1255	1300	1359	1204
Progression Rate	57.01%	59.14%	57.91%	59.14%	57.22%	55.33%

\*\* NOTE: These retention rates simply indicate that the student was enrolled in a subsequent fall term following their entering term. These counts do not factor in credit hours earned nor individual student classifications.

**Table 4. Retention, Progression, and Graduation Rates (with Mean SAT Scores and HSGPA)**

Retention & Graduation Rates of Fall First-Time Full-Time Entering IPEDS Cohort											
Entering cohorts prior to Fall 2009 are available in hidden columns.											
		Entered Fall 2009	Entered Fall 2010	Entered Fall 2011	Entered Fall 2012	Entered Fall 2013	Entered Fall 2014	Entered Fall 2015	Entered Fall 2016	Entered Fall 2017	Entered Fall 2018
MEAN	SATCR	503	496	500	487	486	485	486	482	498	502
	SATM	496	490	494	479	477	473	470	472	476	480
	SATW	482	479	476	469	471	464	467	459	464	465
	HSGPA	3.04	3.07	3.07	3.09	3.12	3.14	3.16	3.15	3.18	3.16
First Year	N=	1909	1844	1924	2012	2198	2167	2343	2375	2176	2182
Second Year	Fall	1397	1359	1367	1444	1629	1572	1695	1719	1498	1507
		73.18%	73.70%	71.05%	71.77%	74.11%	72.54%	72.34%	72.38%	68.84%	69.07%
Third Year	Fall	1100	1062	1078	1147	1300	1255	1268	1359	1204	1231
		57.62%	57.59%	56.03%	57.01%	59.14%	57.91%	54.12%	57.22%	55.33%	<b>56.42%</b>
Fourth Year	Fall	924	893	955	1004	1138	1089	1162	1184	1093	
		48.40%	48.43%	49.64%	49.90%	51.77%	50.25%	49.59%	49.85%	<b>50.23%</b>	
Fifth Year	Fall	572	560	599	570	627	600	662	541		
		29.96%	30.37%	31.13%	28.33%	28.53%	27.69%	28.25%	<b>22.78%</b>		
Sixth Year	Fall	219	227	222	192	198	259	277			
		11.47%	12.31%	11.54%	9.54%	9.01%	<b>11.95%</b>	<b>11.82%</b>			
Graduation	N=	298	309	293	392	470	479	508	604		
Rate	4 yr	15.61%	16.76%	15.23%	19.48%	21.38%	22.10%	21.68%	<b>25.43%</b>		
	N=	628	624	649	749	880	857	885			
	5 yr	32.90%	33.84%	33.73%	37.23%	40.04%	39.55%	<b>37.77%</b>			
	N=	744	760	779	850	994	961				
	6 yr	38.97%	41.21%	40.49%	42.25%	45.22%	<b>44.35%</b>				

\*Each entering class includes all entering first time in college undergraduate students enrolled full time whose first term is the fall indicated or the previous summer per IPEDS methodology.

\*GRADUATION RATES ARE THROUGH SUMMER 2020 END OF TERM ADC DATE. RETENTION RATES ARE AS OF 10/7/19 - FALL 19 ADC CENSUS DATE.

**Table 5. Retention of IPEDS entering cohort (first-time, full-time, entering students), From F18 to F19**

RETURNING FROM F18 TO F19 - AS OF CENSUS DATE									
IPEDS_RACE	ALL			FEMALE			MALE		
	Entering F18	Retained F19	% Retained	Entering F18	Retained F19	% Female Retained	Entering F18	Retained F19	% Male Retained
American Indian or Alaskan	2	2	100.00%	1	1	100.00%	1	1	100.00%
Asian	27	19	70.37%	18	14	77.78%	9	5	55.56%
Black/African American	853	593	69.52%	535	396	74.02%	318	197	61.95%
Hispanic/Latino	245	166	67.76%	164	112	68.29%	81	54	66.67%
Non-Resident Alien	18	14	77.78%	10	7	70.00%	8	7	87.50%
Pacific Islander or Hawaiian	3	2	66.67%	2	1	50.00%	1	1	100.00%
Two or More Races	85	54	63.53%	54	35	64.81%	31	19	61.29%
Unknown/Undeclared	21	17	80.95%	8	7	87.50%	13	10	76.92%
White/Caucasian	928	640	68.97%	563	412	73.18%	365	228	62.47%
All	2182	1507	69.07%	1355	985	72.69%	827	522	63.12%