

Georgia Institute of Technology | Campus Plan Update 2025

Appendices

Appendix A

Historical Graduation Rate and Retention Rate Trends

Retention Rates for Freshman Cohorts*

Freshman Cohort Summer/Fall	Retained After 1 Year	Retained After 2 Years	Retained After 3 Years	Retained After 4 Years	Retained After 5 Years	Retained After 6 Years
1997	86%	79%	75%	74%	74%	74%
1998	86%	80%	77%	75%	75%	75%
1999	90%	83%	81%	80%	78%	79%
2000	90%	84%	81%	79%	79%	79%
2001	91%	84%	82%	81%	80%	80%
2002	90%	84%	82%	80%	80%	80%
2003	92%	86%	84%	82%	82%	82%
2004	92%	86%	84%	82%	82%	83%
2005	92%	87%	84%	82%	82%	82%
2006	92%	87%	84%	83%	82%	82%
2007	93%	88%	87%	84%	85%	85%
2008	93%	88%	86%	85%	84%	84%
2009	94%	90%	88%	87%	88%	88%
2010	95%	92%	90%	89%	89%	89%
2011	95%	91%	89%	89%	88%	88%
2012	96%	92%	91%	90%	90%	90%
2013	96%	94%	93%	92%	92%	92%
2014	97%	94%	92%	92%	92%	92%
2015	97%	95%	94%	93%	93%	93%
2016	97%	95%	94%	94%	94%	94%
2017	97%	95%	94%	94%	94%	94%
2018	98%	95%	95%	95%	95%	95%
2019	97%	96%	94%	94%	94%	
2020	97%	95%	94%	94%		
2021	98%	96%	95%			
2022	98%	96%				
2023	98%					

Graduation Rates for Freshman Cohorts*

Entering Class Summer/Fall	Graduated by 4th Year	Graduated by 5th Year	Graduated by 6th Year	Graduated by 7th Year	Graduated by 8th Year
1997	24%	60%	69%	72%	73%
1998	26%	62%	72%	74%	75%
1999	29%	67%	76%	78%	78%
2000	34%	69%	77%	79%	79%
2001	33%	69%	78%	79%	80%
2002	31%	70%	77%	79%	79%
2003	31%	71%	79%	81%	82%
2004	33%	72%	80%	81%	82%
2005	31%	72%	79%	81%	81%
2006	34%	72%	79%	81%	82%
2007	40%	76%	82%	84%	84%
2008	36%	74%	81%	83%	84%
2009	40%	78%	85%	87%	87%
2010	41%	80%	86%	88%	89%
2011	39%	80%	85%	87%	88%
2012	40%	82%	87%	89%	89%
2013	45%	85%	90%	91%	92%
2014	46%	86%	91%	92%	92%
2015	51%	89%	92%	93%	93%
2016	55%	90%	93%	93%	94%
2017	57%	90%	93%	93%	
2018	64%	92%	94%		
2019	66%	91%			
2020	70%				




Navigate360 – Best Practices Agreement for Georgia Tech Advisors

To maintain an active Advisor role in the Navigate360 system, I agree to the following expectations, effective June 1, 2025:

1. **Appointment Scheduling** I will use Navigate360 student advising appointments starting June 1, 2025.
2. **Advising Documentation** I will use the *Advising Summary Report* to document all advising appointments (viewable by the student) and will use the *Notes* section to record relevant, non-appointment-related information (viewable by other advisors and leadership).
3. **System Transition** I will discontinue using Salesforce Advisor Link to set availability or to create/edit past advising reports or notes after May 31, 2025.
4. **Scheduling Configuration** I will align my appointment availability with the configurations set by my advising unit (e.g., available services, appointment lengths, and scheduling parameters).
5. **Calendar Integration** I will follow Outlook calendar sync guidelines and will ensure any personal or professional unavailability is marked as “busy” in Outlook.
6. **Course Schedule Visibility** I understand that all courses where I am listed as an instructor in BANNER will appear on my Navigate360 calendar. However, these will not block appointment times. To block those class times, I will manually mark them as “busy” in Outlook.
7. **Outlook Event Conflicts** I understand that Outlook events marked as “busy” will block availability in Navigate360. If I want these times to remain open for appointments, I must update the Outlook event status to “free.”
8. **FERPA Compliance** I will use Navigate360 in accordance with FERPA guidelines and will only download sensitive student data to secure, GT-approved platforms (e.g., SharePoint, OneDrive, Dropbox).
9. **Mass Communication Guidelines** I will not use Navigate360 to send mass communications for non-academic purposes or to student groups beyond my assigned advisees.
10. **Text Messaging Protocol** I will consult with my advising manager/director if I want to request a text message be sent to a student outside of the automated appointment reminders.
11. **Ongoing Training** I will participate in onboarding and training sessions as new Navigate360 features are introduced throughout the upcoming academic year.

Firstname Lastname

Signed by:


6/2/2025 | 10:36 AM EDT