Updates on Learning Support Placement and Banner

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Corequisite Academy

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Changes to Learning Support

- All Learning Support provided as corequisite Learning Support as of fall 2018.
- Requirement to have Learning Support Coordinator.
- Changes to permissible grades.
- New Accuplacer tests and cut scores.
- Placement criteria have changed from MPI and EPI only to multiple criteria (disjunctive/or model) for placement.
- New requirements to place into College Algebra (MATH 1111) with or without corequisite support.
- Need to make sure all of this has a place in Banner.

Corequisite Learning Support

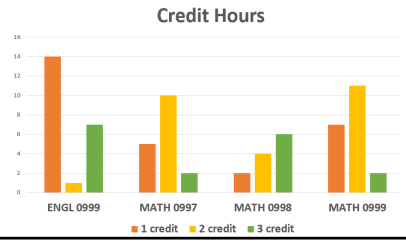
- Prerequisite Learning Support – required completion of one or more Learning Support courses before students were allowed to enroll in a collegiate course.
- Corequisite Learning Support – students are allowed to enroll in collegiate courses in math and English, but must also register for a (corequisite) Learning Support course that provides "just in time" support for their learning in the collegiate course.

Corequisite Learning Support

- Many models for corequisite Learning Support.
- The most essential feature of the corequisite Learning Support model is ALIGNMENT.
- The college-level and corequisite sections must cover the same topics in the same order at the same time.

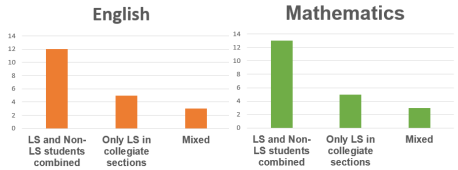
Corequisite Learning Support

- Corequisite Learning Support sections may carry from 1 – 3 credit hours.
- Different sections of Learning Support may be tailored for different groups and offered for different amounts of credit.



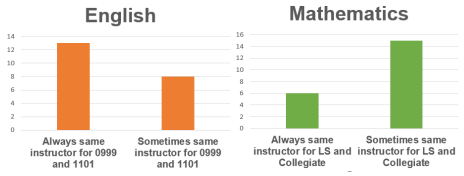
Learning Support Practices

- Paired college-level course sections may have only LS students or a mix of LS and non-LS students.



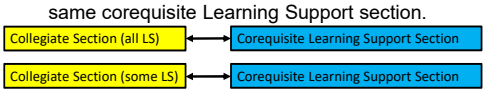
Learning Support Practices

- Students have the same instructor for both collegiate and corequisite Learning Support sections?

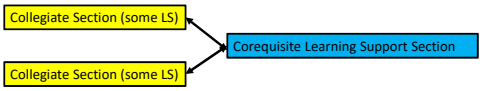


Learning Support Practices

- Coordinating student enrollment in collegiate and Learning Support sections:
  - All Learning Support students enrolled in a particular collegiate section are enrolled in the same corequisite Learning Support section.

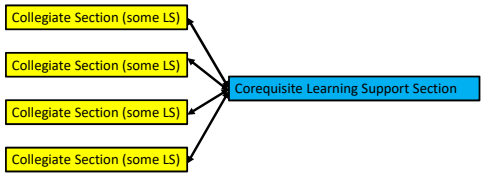


  - Students in two collegiate sections feed into one corequisite Learning Support section.



Learning Support Practices

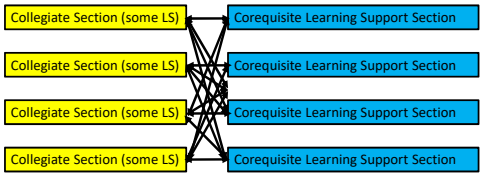
- Coordinating student enrollment in collegiate and Learning Support sections:
  - Students in more than two collegiate sections feed into one corequisite Learning Support section.



  - ALIGNMENT issues?

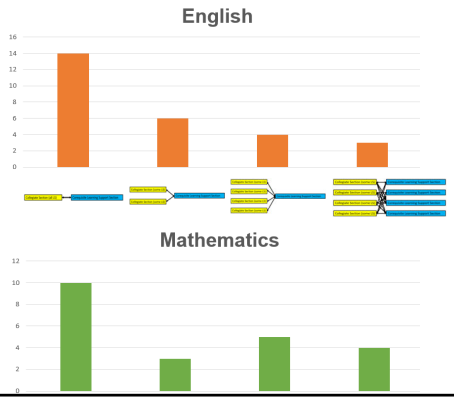
Learning Support Practices

- Coordinating student enrollment in collegiate and Learning Support sections:
  - Students enrolled in a collegiate section may enroll in any corequisite Learning Support section.



  - ALIGNMENT issues [squared]?

Learning Support Practices



Learning Support Coordinator

- Ensuring that Learning Support courses are provided for all admitted student needing them.
- Ensuring that students are properly placed.
- Ensuring that Learning Support requirements correctly implemented in Banner.
- Ensuring that the fundamental features of corequisite Learning Support are fully implemented at the institution.
- Ensuring that faculty, staff, and administrators receive appropriate training to implement corequisite Learning Support.

Permissible Grades in Corequisite Learning Support Courses

- Institutions must use A, B, C, F grading in corequisite courses.
- S/U option no longer allowed.
- D was removed as a grade option in 2014.
- No degree credit will be earned in Learning Support courses, but institutional credit will be awarded.

Thirty-Hour Rule

- Students must complete Area A by the time they complete 30 hours or must enroll in the next course necessary to make progress toward completing Area A course requirements (including Learning Support) in every semester in which they take classes.

Accuplacer Tests

- Beginning on Monday, January 28, 2019, "Classic" Accuplacer tests will no longer be available. All students requiring placement testing on that date and going forward will have to take Next-Generation Accuplacer tests (and WritePlacer, which will not change).
- You may start administering Next-Generation Accuplacer at your institution as soon as you are ready.
- You will have to add new fields to SOATEST to accept these Banner codes and associated scores.

SOATEST							
Classic Accuplacer Tests	Banner Code	Positions	Range	Next-Generation Accuplacer Tests	Banner Code	Positions	Range
Elementary Algebra	ACCM	3	20 - 120	Quantitative Reasoning, Algebra, and Statistics	ACCNGM	3	200 - 300
Reading Comprehension	ACCR	3	20 - 120	Reading	ACCNGR	3	200 - 300
WritePlacer	ACCW	1	0 - 8	WritePlacer	ACCW	1	0 - 8

Next-Generation Accuplacer Scores and Concordance

Recommended Next-Generation Accuplacer Reading Cut Score	Existing Classic Accuplacer Reading Comprehension Cut Score
237	61

Recommended Next-Generation QAS Cut Score for MATH 1111	Existing Classic Accuplacer Elementary Algebra Cut Score for MATH 1111
266	79
Recommended Next-Generation QAS Cut Score for MATH 1001 and 1101	Existing Classic Accuplacer Elementary Algebra Cut Score for MATH 1001 and 1101
258	67

College Board concordance Tables 2 and 3

https://secure-media.collegeboard.org/digitalServices/pdf/accuplacer/accuplacer-concordance-tables-2018.pdf

Next-Generation Reading to Classic Reading Comprehension

246	72
245	71
244	70
243	69
242	68
241	68
240	67
239	66
238	65
237	64
236	63
235	62
234	62
233	61
232	60
231	59
230	58
229	57
228	56

Cut Scores

	English	Mathematics	
	System Requirements ENGL 1101	System Requirements MATH 1001 or 1101	System Requirements MATH 1111
College Credit	Credit for ENGL 1101 or ENGL 1102	Credit for MATH 1001, 1101, or 1111	Credit for MATH 1001 or 1101
EPI or MPI	EPI>=4230	MPI>=1165	MPI>=1265
HSGPA	>=3.1	>=3.2	>=3.4
ACT	>=17	>=17	>=20
SAT (old)	Verbal/CR>=430	Math>=400	Math>=470
SAT (new)	Reading>=24	Math>=22	Math>=25.5
Accuplacer	Reading Comprehension>=61 AND WritePlacer>=4	Elementary Algebra>=67	Elementary Algebra>=79
Next-Generation Accuplacer	Reading >=237 AND WritePlacer>=4	Quantitative Reasoning, Algebra and Statistics>=258	Quantitative Reasoning, Algebra and Statistics>=266

- You may continue to use EPI and MPI, if you wish, for students who have at least two of the following: 1) High school grade point average, 2) SAT or ACT scores, 3) Classic Accuplacer scores.
- You will not be able to use Next-Generation Accuplacer test scores to calculate EPI or MPI.

Banner Support for Learning Support: Our GeorgiaBEST Asks

- Add logic to use new multiple placement criteria to correctly determine placement information (which can subsequently be used to determine which courses students can take).
- Ensure that students that are coded as “Learning Support” are required to take entry-level English and Mathematics courses during their first semester of enrollment (unless a requirement is waived).

Our GeorgiaBEST Asks

- Clear, reliable methods for linking corequisite Learning Support and collegiate sections in Banner.
- Define exactly what information needs to be entered at the catalog/course level and at the section level, and how this needs to be coded to support upcoming Learning Support practices.
- Ensure that Learning Support requirement is indicated as completed (requirement satisfied) upon successful completion of the collegiate course.

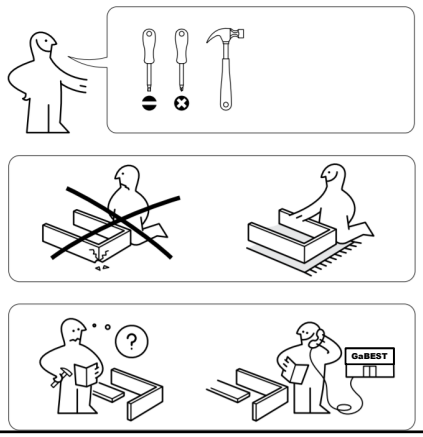
My Fantasy

amazon Prime

TWO-DAY SHIPPING

Fast, free delivery on over 100 million items

Super-fast shipping, tens of millions of items, and flexible delivery options to fit your life.



The Plan

- Modifications to Banner will be developed by GeorgiaBEST and implemented by institutions.
- In late fall we will need Beta testers from specific institutions to test these modifications in their Banner environments.
- Banner modifications will be available to institutions early in spring 2019 semester.
- Banner modifications (Ga Mod Release) for Learning Support will need to be implemented by institutions prior to registration for the fall term that occurs in the spring 2019.
- Aiming for full implementation and adoption in March 2019.

Working on. . .

- Should students who come in without SAT, ACT, or HSGPA be required to take Accuplacer tests?
- How many credits/contact hours for the corequisite LS course?
- Optimal class sizes?
- How have the new placement criteria influenced the number of students placed in LS?
- Best models for connecting collegiate and LS sections.
- Integrating reading and writing instruction in the corequisite English course.
- Math pathways.
- Incorporating new LS guidelines into the Academic and Student Affairs Handbook.