

Dr. Jennifer Randall

Associate Professor
of English

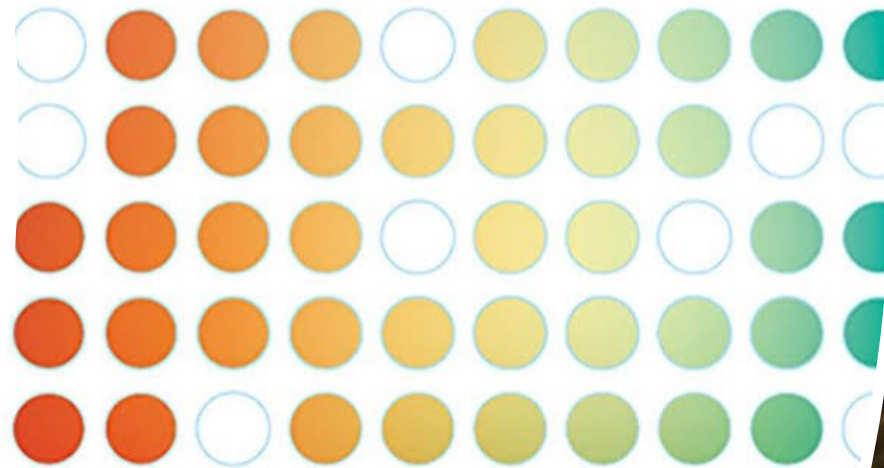
Dalton State College

Reaching Beyond the Screen



UNgrading

Why Rating Students
Undermines Learning
(and What to Do
Instead)



EDITED BY

Susan D. Blum

With a foreword by Alfie Kohn

- Self- evaluation
- Conferences



Virtual Meetings

- **Microsoft Bookings**

1. Zoho Bookings

2. Appointlet

3. Appointy

4. Calendly

5. Picktime

6. Setmore

7. SimplyBook.me

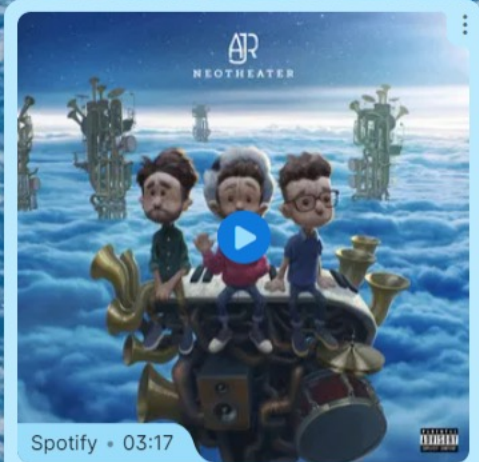


padlet

jrandall35 + 4 • 10m

Did you like the required, virtual meetings?

Let me know your thoughts. You can add a comment, a visual, an audio, a web link, and so forth - just click the plus button on the bottom right to add a new comment!



Wow, I'm Not Crazy

The meeting was the first moment I knew that this class would be my favorite. It provided me with an instant connection with Dr. Randall and made it so easy for me to work for her. I would love to have a virtual meeting in all of my classes!

Especially compared to other ecore classes where I never saw or spoke with the professor, this was really great. It helped to add a voice to your feedback and gain commitment from the first week that we were in this together.

☆☆☆☆☆ (2)

Add comment



The face to face meeting was awesome. Online courses are very helpful to be able to balance a work/family/school life, but we often never have much of a relationship with our professors. It was great to have that meeting and be able to build that initial relationship. It made approaching with questions much easier to do.

☆☆☆☆ (2)

Add comment

I really liked the virtual meeting we had at the beginning of the semester. It gave us the chance to actually see you and talk to you. I'm really glad it was required.

☆☆☆☆☆ (1)

Add comment

Student Feedback



FLOWER DARBY
with JAMES M. LANG

small
TEACHING
ONLINE

Applying Learning Science
in Online Classes

JOSSEY-BASS
A Wiley Brand

- Lang writes, “small teaching [is] an approach that seeks to spark positive change in higher education through small but powerful modifications to our course design and teaching practices” (5).

JAMES M. LANG

small
TEACHING
SECOND
EDITION

Everyday Lessons
from the Science of Learning

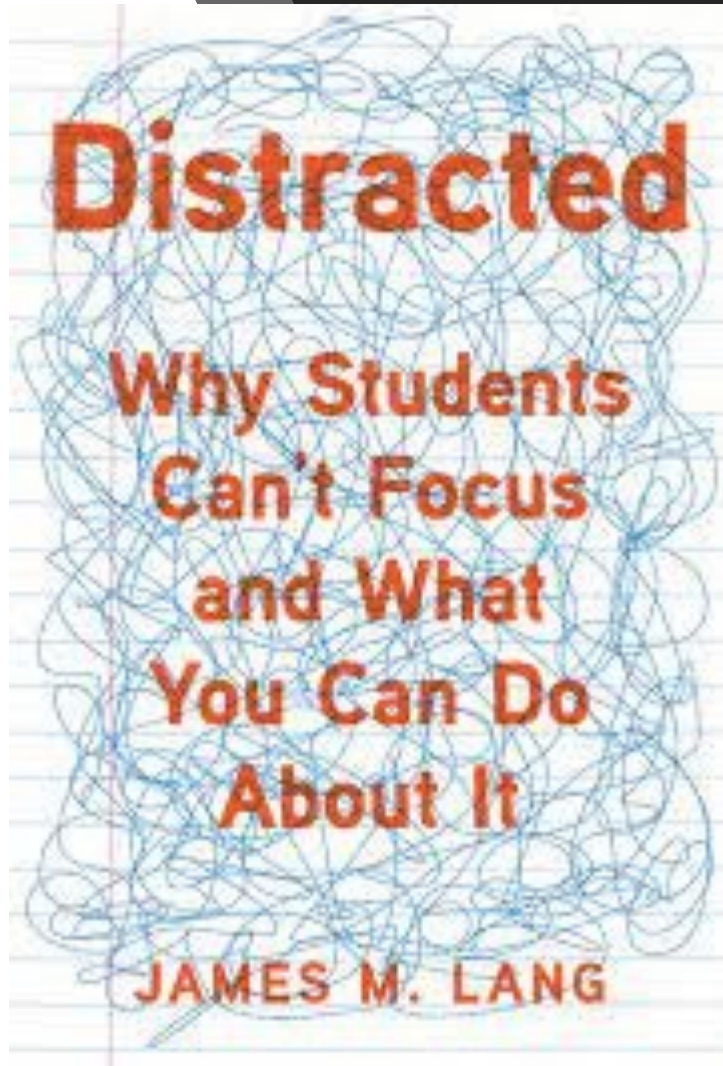
JOSSEY-BASS
A Wiley Brand

As Chew noted, “The best way to reduce the impact of poor metacognition...is to use formative assessment during teaching” (para. 14):

Brief, low-stakes activities that provide feedback on level of understanding:

1. think-pair-share activities
2. minute papers
3. ‘clicker’ questions” (para. 14)
4. Scaffolding an existing assignment (pre, mid, post work)





“Our courses will be enriched by our newfound familiarity with tech tools that have been tested and proven effective...the devices that we like to blame for distractibility will assume an even more important role in the lives of educators and students” (xii).

AHA SLIDES

- <https://ahaslides.com/>
- [Topic Review - AhaSlides](#)

Topic Review

To join, go to: ahaslides.com/3PD87

What should a thesis always have?

Entries

Add a new entry...

There are no entries yet. You can autofill the wheel with participants' names or add the entries manually.

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Participant view Clear responses

Type Content Customise

Heading

What should a thesis always have?

The longer description will be shown on your students's You can also show it while presenting by hovering your title.

If the wheel lands on you, I'll give you a 'learn't last lesson. Tell me what it mean

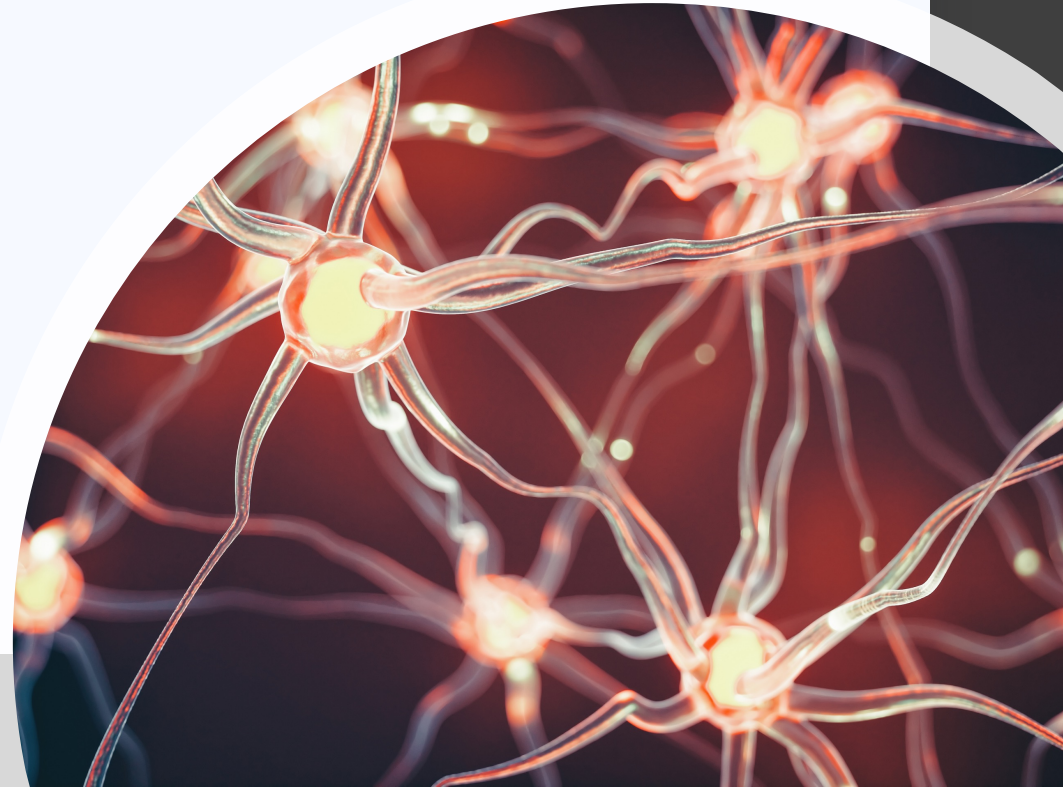
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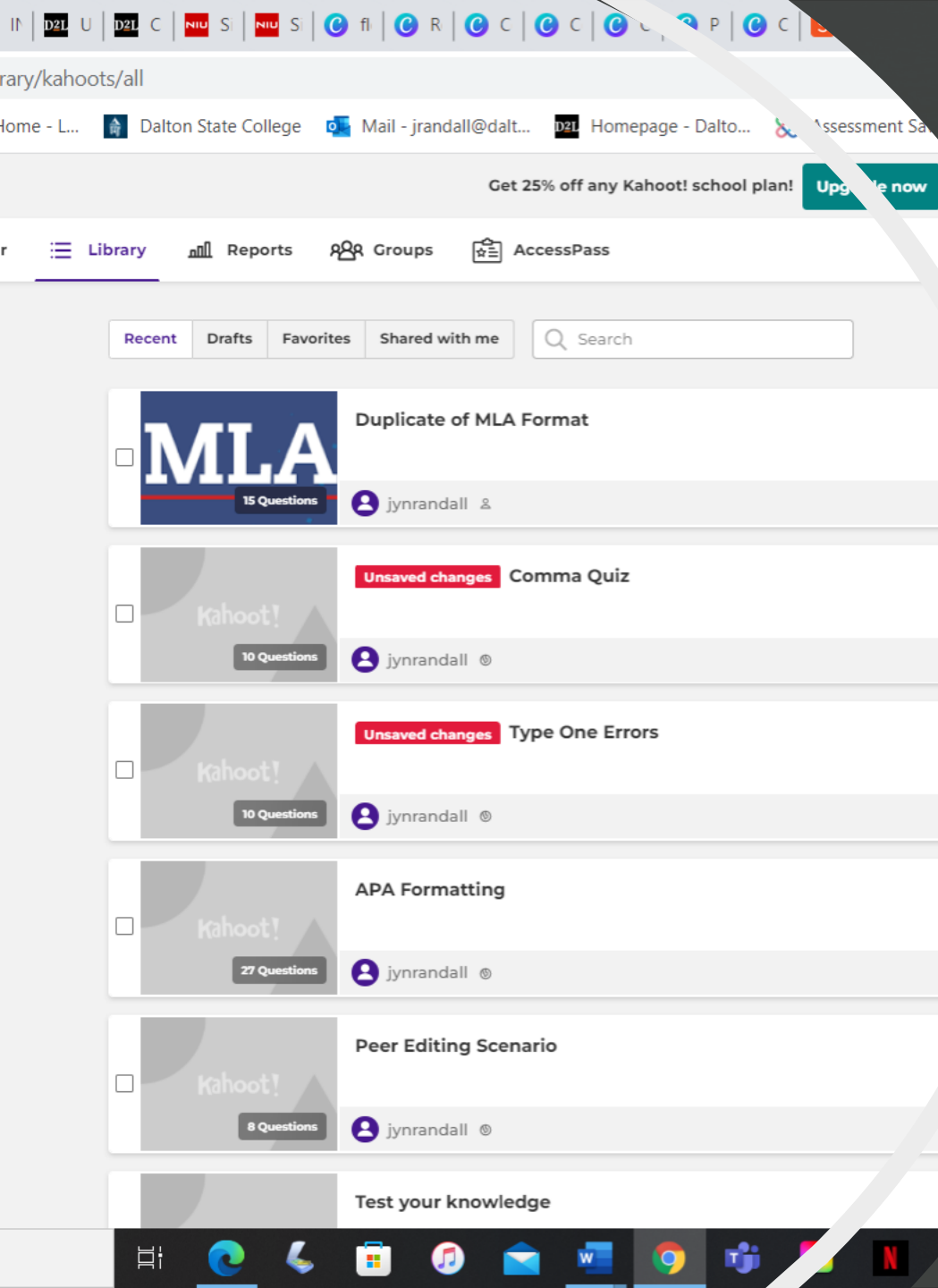
Participants' names

Teams' names (comma)

Allow partici...

You

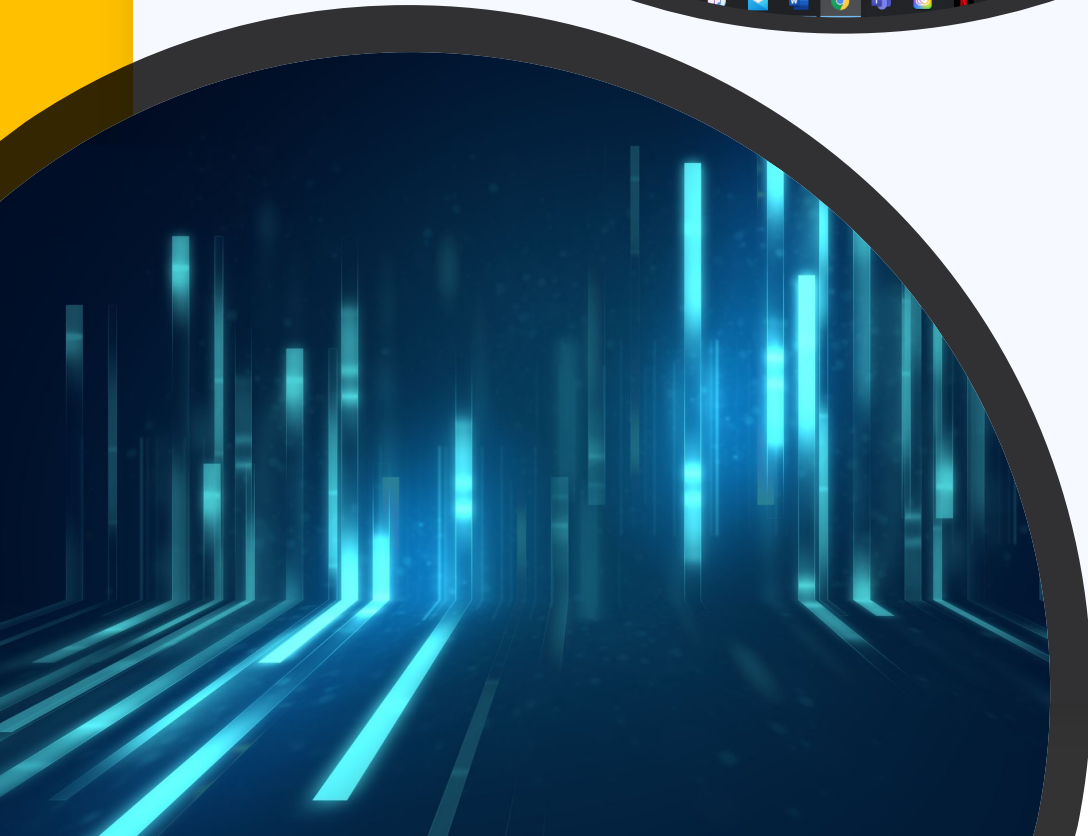
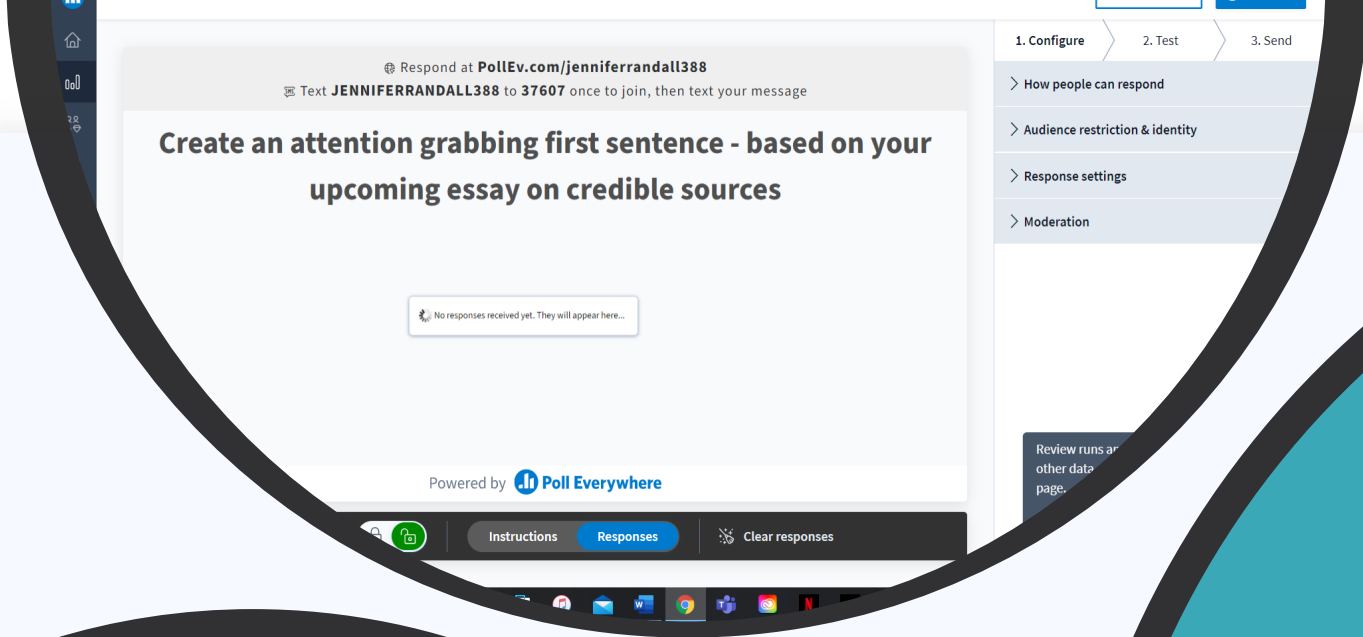




Kahoot

<https://kahoot.com/schools-u/>





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Go to www.menti.com and use the code 57 54 48 8

Will you attend the induction ceremony on April 22nd from 6-7pm?

Response	Count
Yes	10
Sorry, I can't make it.	3

Presenter notes

Write some helper text to fall back onto during the presentation...

Notes are shown on the [Mentimote](#)

Type | Content | Customize

Do you want to use the presentation again?

If you want to use this slide for a new session or make major adjustments, you can reset it. The results will be stored as historical data but not included in the PDF download.

Download results | Reset results

Add meta description

Your question ?

Will you attend the induction ceremony on April 22nd fr

Add longer description

Options ?

Yes

Sorry, I can't make it.

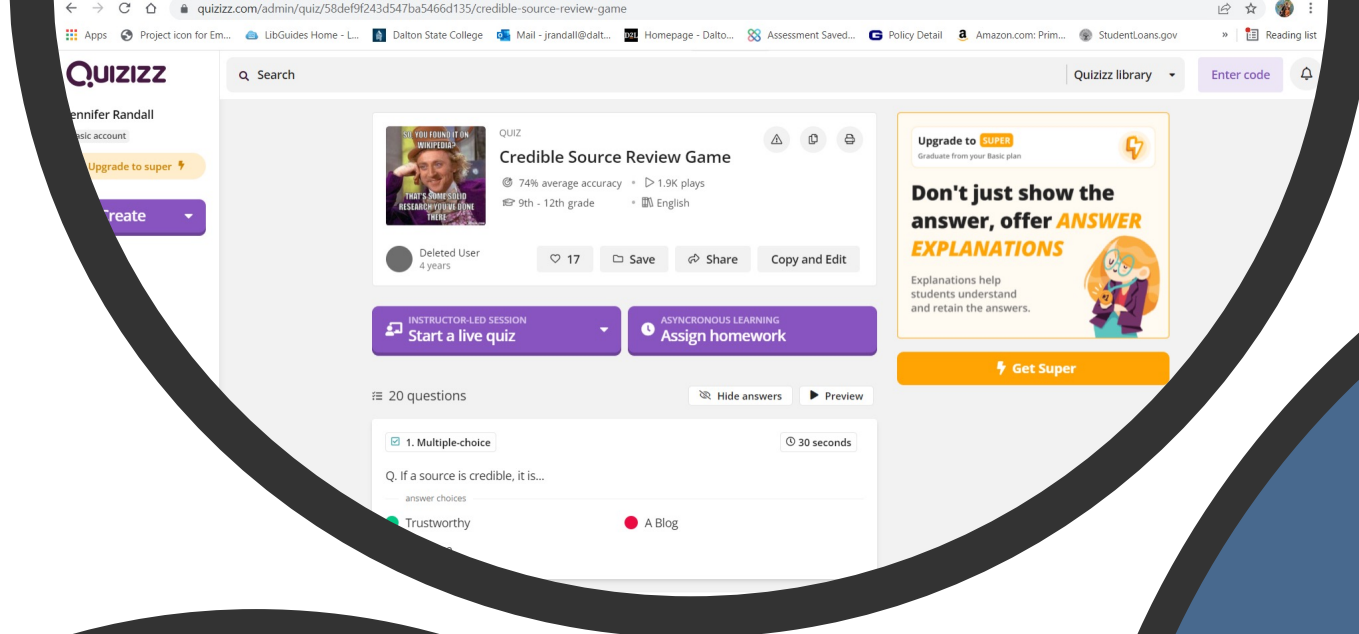
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Mentimeter

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Padlet will be down for maintenance on Saturday, March 12 from 3-4pm PST

g a good day!

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Padlet Basic

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0999 Group Mini-Essay 4 ☆ 📄 📁
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Editing

0999: Group Mini-Essay 4

Write each section in your group, creating at least four sentences per paragraph. **Look over each paragraph to be sure the grammar looks correct as well. We will grade together as a group:**

Introduction Group:

1. Grab Attention
2. Give background - what is your topic and why are you discussing this topic?
3. Thesis - your opinion on this topic: **Complaining in moderation is healthy**

Did you know that in an average day a person complains up to 30 times? Sometimes, complaining can be negative and exhausting. People use social media as a platform to complain, which can cause others to feed off the negativity. On the other hand, complaining in moderation is healthy.

Body Paragraph Group:

1. Transition word or phrase + Topic Sentence - what is the point of this paragraph?
2. Introduce and give your example and detail
3. Explain and discuss your example and detail
4. Repeat if necessary
5. Return to your thesis and make the connection clear - remind us of the point of this paragraph

Depending on a situation, complaining can be helpful; however, you must be aware of your audience and surroundings. For instance, when complaining to friends and family about a particularly rough day, it can help release stress and tension. Complaining can be healthy for mental health when it comes to releasing stress and tension. However, complaining can have a negative impact you when you are complaining to strangers in an public setting. For example, a Starbucks employee



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Step 2: Enter your Website, and design your code.

Enter or paste website URL

Pattern: Standard



Step 3: Download your code and share it



Type: PNG

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QR CODES

THANK YOU!

jrandall@daltonstate.edu