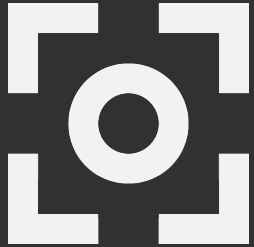


PEER REVIEW TRAINING

AGENDA

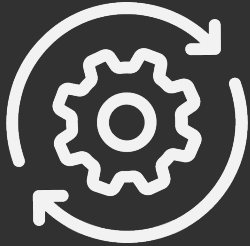
1. Introduction
2. Focus
3. Function
4. Purpose
5. Rubric
6. Examples
7. Timeline
8. Questions

FOCUS



- Continued focus on data
- Streamlined - asking for update on **highest priority, high-impact work**
- Looking for **alignment** between institutional mission, completion goals, high-impact strategies, and measures of progress and success (metrics)
- Still submitted to the governor

Campus Plans Updates provide:



An **UPDATE** on campus progress



A **REVIEW** of indicators



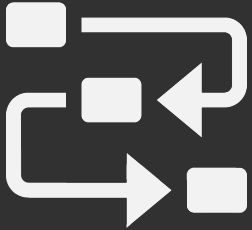
An opportunity for **COURSE CORRECTION**

PURPOSE



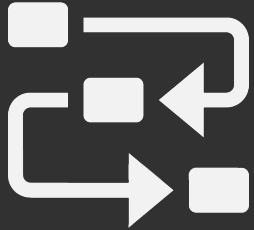
- Improve campus plans
- Suggest changes to implementation or measurement
- Identify promising practices and exemplary programs

REVIEW PROCESS



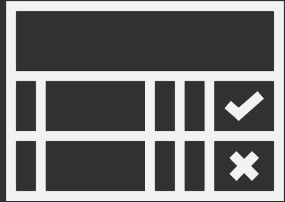
- Peer Review by functional area
- Do not need to review the entire update; only assigned strategies
- Rubric with comments
- Consolidated by System Office into single feedback document

REVIEW PROCESS



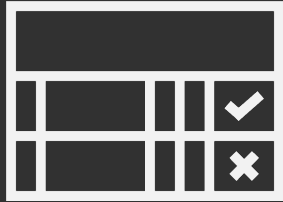
- System Office will distribute draft updates & rubrics (August 24)
- Sections for review will be indicated
- Rubrics/comments should be emailed to *jonathan.hull@usg.edu*
- No team meetings

RUBRIC



- 10 elements to frame the review
- Provides context for comments
- Constructive, concrete comments
 - Comments can be collective for the strategy or specific to the element.

RUBRIC



The institution has identified an appropriate strategy to meet its completion goal.

The report provides clear linkages between the strategy and their institutional mission and student body.

The report clearly indicates that this strategy will lead to a significant increase in college completion for this institution.

The activities the institution has pursued are clearly described and are aligned with the strategy and the goal(s).

It is clear that successful implementation of this strategy will have a significant impact on college completion.

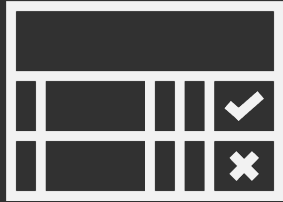
The report conveys a well defined process for assessing progress with this strategy

The institution has identified metrics to evaluate the success of the strategy.

The identified metrics accurately assess the outcome(s) of the strategy.

Baseline, Interim and Outcome metrics are aligned, measurable and defined.

Report outlines steps to address challenges or barriers to fully implementing this strategy.



3
OPTIONS



WORD FILE



EXCEL SPREADSHEET
(enable macros)



ONLINE FORM

completega.org/2016_Review_Rubric

EXAMPLES

Comments

Intrusive Advising



RUBRIC SCORE: 4 (very well)

The USG institution has a goal of providing intrusive advising to keep its student on track to graduate. The institution's strategy of using data collected via data analytics in order to track student progress is connected to this goal. The use of an early alert system strengthens the connection between the goal and strategy. It is clear that once the system is fully functional, the institution will be able to provide advisors with useful, "just-in-time" information that will assist them in keeping their students on track. However, the institution should work towards further developing this strategy by generating targeted interventions to assist students who are off-track.

EXAMPLES

Comments

15 to Finish



RUBRIC SCORE: 3 (well)

The institution has demonstrated success in getting students to enroll in 15 credits a semester in their freshmen year with the use of enrollment data. The eventual success of their work depends on students earning 15 or more credits a term, with the eventual goal being on-time graduation. It is suggested that in addition to measuring student enrollment data, cohort credit accrual (percentages of cohorts earning 30-60-90 credits in their first-second-third year) and on-time graduation rates will provide useful additional measures of progress.

Also, this strategy may be made stronger through the use of default program maps that include on-time credit intensity and registration alerts for students with fewer than 15 credits in a term.

EXAMPLES

Comments

Early College



RUBRIC SCORE: 1 (not at all)

The institution has a strategy to increase undergraduate awards overall through the implementation of an Early College. The program is well organized and thought out, and seems exceptionally well-supported by the institution. However, there is little evidence provided that the strategy is likely to have an impact on completions, primarily due to limited participation and very low matriculation at the institution. This strategy does not appear to have the potential to have significant impact at the institution or address a priority need identified in the institutional mission or student body profile.

TIMELINE

AUG. 18

Draft status report and final strategy survey due

AUG. 24

Receive report assignments

BY SEP. 7

Review status reports and complete rubric

BY SEPT. 7

Submit feedback to System Office

SEPT. 14

USG office will submit feedback to campuses

Q & A

THANK YOU

JONATHAN WATTS HULL

jonathan.hull@usg.edu | 404-962-3129

completega.org/Plans2016